# DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION <br> Directorate for Curriculum Managment and eLearning Educational Assessment Unit 

Annual Examinations for Primary Schools 2013
YEAR 5 MATHEMATICS MENTAL PAPER TIME: 15 minutes

## Teacher's Paper

## Guidelines for the conduct of the Mathematics Examination - Mental Paper

1. Words written in bold should be emphasised.
2. Read, loudly and clearly, each question twice in succession, and then allow 5, to 10 , to 20 seconds as the test progresses through the three sections.
3. Access to rough paper for working out answers is not allowed. However, any working on the answer sheet, will not be penalised.
4. The questions should be read out in English and no code-switching/mixing is allowed. Code-switching is permitted only for giving pupils instructions.
5. Before starting the test, read out the following instructions, using exactly these words:

- I will read out each question twice. Listen carefully both times. You will then have time to work your answer.

Se naqralek kull mistoqsija darbtejn wara xulxin. Ismagћni sew. Wara jkollok il-ћin biex twegibha.

- If you make a mistake, cross out the wrong answer and write the correct answer next to it.

Jekk tieћu żball f'xi risposta, aqtagћha u ikteb ir-risposta t-tajba $\ddagger d e j h a$.

- You will not be allowed to ask any questions once the test has started. Ma tistax tistaqsi mistoqsijiet hekk kif jibda t-test.

6. At the end of the test, read out the following instructions, using exactly these words:

- The test is finished; put down your pens. It-test spićċa; pog̀gil l-bajrow fuq il-mejda.


## MENTAL PAPER

'For this group of questions, you have 5 seconds to work out each answer and write it down.'
'Gشal dawn il-mistoqsijiet li gejjin, gћandek 5 sekondi biex taћseb u tikteb kull risposta.'

| $\mathbf{1}$ | Write the number two thousand, three hundred and sixty seven in <br> figures. |
| ---: | :--- |
| $\mathbf{2}$ | How many lines of symmetry does a rectangle have? |
| $\mathbf{3}$ | Which of these numbers is even: <br> twenty one, twenty seven or thirty? |
| $\mathbf{4}$ | Tick the name of the sixth month of the year. |
| $\mathbf{5}$ | Write the next number in the sequence: <br> seventy eight, eighty eight, ninety eight... |

'For the next group of questions, you have 10 seconds to work out each answer and write it down.'
‘Ghal dawn il-mistoqsijiet li g̀jjjin, gћandek 10 sekondi biex taћseb u tikteb kull risposta.,

| $\mathbf{6}$ | Work out the total of twelve, eight and seven. |
| ---: | :--- |
| $\mathbf{7}$ | How many lots of six in twenty four? |
| $\mathbf{9}$ | What is double thirty five? |
| $\mathbf{9 0}$ | What is nineteen less than seventy four? |
| $\mathbf{1 1}$ | Round six thousand and seventy five to the nearest hundred. |
| $\mathbf{1 2}$ | How is the perimeter of a square of sides six centimetres each? |
| $\mathbf{1 3}$ | I turn two hundred and seventy degrees. <br> How many right angles is that? |
| $\mathbf{1 4}$ | How many centimetres in ten metres? |
| $\mathbf{1 5}$ | What is the next multiple of ten after fifty eight? |

'For this group of questions, you have 20 seconds to work out each answer and write it down.'
‘Ghal dawn il-mistoqsijiet li g̀ejjin, ghandek 20 sekonda biex tatseb u tikteb kull risposta.'

| $\mathbf{1 6}$ | What is thirty two multiplied by four? |
| ---: | :--- |
| $\mathbf{1 7}$ | I think of a number. <br> I multiply it by ten and the answer is three hundred fifty six. <br> What is the number? |
| $\mathbf{1 8}$ | Aaron buys a book for nine euro seventy five cent. <br> What change does he get from twenty euro? |
| $\mathbf{1 9}$ | I am an even number between fifty and sixty. <br> I am also a multiple of three. <br> Which number am I? |
| $\mathbf{2 0}$ | One hundred and five stickers are shared by five friends. <br> How many stickers does each of the friends get? |

## END OF MENTAL PAPER

# DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION 

Department for Curriculum Management and eLearning
Educational Assessment Unit

## Annual Examinations for Primary Schools 2013

YEAR 5 MATHEMATICS MENTAL PAPER Time: 15 minutes

## Name:

$\qquad$ Class: $\qquad$

## Instructions to Candidates

- The teacher will read each question twice. Listen carefully to the teacher both times. You will then have time to work your answer.
- If you make a mistake, cross out the wrong answer and write the correct answer next to it.
- You will not be allowed to ask any questions once the test has started.
- This paper carries a total of 20 marks.

MENTAL PAPER
ANSWER SHEET

6.

10.


## DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION

Department for Curriculum Management and eLearning
Educational Assessment Unit

## Annual Examinations for Primary Schools 2013

YEAR 5
MATHEMATICS WRITTEN PAPER

Name: $\qquad$ Class: $\qquad$

## 1. Fill in:

| a) | $36+29=\square$ |
| :---: | :---: |
| b) | $100-26=\square$ |
| c) | $68 \div 4=\square$ |
| d) | $7 \times 42=(7 \times \square)$ |
| e) | What is the value of $\mathbf{3}$ in 23,174? $\square$ <br> Tick $(\sqrt{ })$ the correct value: <br> 3 tens $\square$ 3 hundred $\square$ 3 thousand $\square$ |
| f) | Underline the square numbers. $1,6,27,36,45,81$ |
| g) | $\square \times 10=465$ |
| h) | Round $€ 18.90$ to the nearest euro. $\quad € \square$ |
| i) | 150 minutes $=\square$ hours $\square$ minutes |
| j) | $\frac{1}{3}$ of $\square=9$ |

2. a) Write the missing numbers in the sequences below.
i) $18,27,36,45$,


ii) 340,325 ,
 280, 265, 250
b) Circle the two numbers that add up to the decimal number in the box.


## 3. Who am I?

a) I am a multiple of $\mathbf{2}$.

I am a multiple of 3 .
I am between 20 and 25 .

b) I am larger than 40 but smaller than 70 .

I leave a remainder of 1 when divided by 10 . I am an odd number.
I can be divided exactly by 3.

$\qquad$
$\qquad$
4. Match the shapes with their correct names.

Note: There are two extra cards.
a)

c)

hexagon
d)

pyramid
rectangle
e)


## pentagon

5. Use all the number cards in each question once.
a)
 make the largest even number

$\square$
b)

make a number which is double 1781

$\square$
6. a) Tick ( $\sqrt{ }$ ) only the equivalent fractions that are correct.
$\frac{4}{8}=\frac{1}{2}$
$\frac{2}{6}=\frac{1}{4}$
$\frac{5}{10}=\frac{2}{5}$
$\frac{8}{12}=\frac{2}{3}$
b) Shade $\frac{2}{3}$.

c)

7. a) Draw a square with an area of $\mathbf{3 6} \mathbf{~ c m}^{2}$.

Note: Use your ruler.
b) Draw a rectangle with an area of $36 \mathbf{c m}^{2}$ and a perimeter that is $\mathbf{2 6} \mathbf{~ c m}$.
$\qquad$
8. a) Alexia wants to find out the weight of her cat Oscar.

She weighs herself and notes that the scale shows 47 kg .
She then steps on the scale holding her cat and the scale shows $52 \cdot \mathbf{2} \mathbf{~ k g}$.

b) The arrow on the scale shows Alexia's weight.


Draw an arrow to Oscar's weight on the scale below.

c) Mike is Alexia's brother and Buddy is his dog.

Mike is $\mathbf{1 5 2} \mathbf{~ c m}$ tall.
Estimate the height of the tree.

9. a) Draw all the lines of symmetry, if any, on the letters below.

b) Look carefully at the shapes below.


Fill in, using the directions.
i) The circle is $\square$ of the square.

iii) The rectangle is $\square$ of the square.
iv) The circle is $\qquad$ of the rectangle.
10. At home Martha and her family drink $\mathbf{1 - 7 5}$ litres of milk every day.
a) How many litres of milk do they drink in a whole week, from Monday to Sunday?
b) On Saturday mornings Martha, her two brothers and her mother have a milk banana smoothie for breakfast.


How many litres of milk do they need for all the smoothies?
$\qquad$
c) Milk is bought in 1 litre cartons.

How many 200 ml cups can be filled from a 1 litre carton?

11. This graph shows the number of rainy days in the first six months of the Year 2002.

a) What was the total number of rainy days in the first six months of 2002?
b) In February there were
 more rainy days than in April.
c) From January to December 2012, it rained on a total of 105 days. Complete the table below.

| Months | July | August | September | October | November | December |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rainy Days | 0 | 1 |  | 10 | 16 | 13 |

d) There was no rain in

12. Daniel is flying to Italy on the 25 June 2013.

| JUNE 2013 |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| SUN | MON | TUE | WED | THU | FRI | SAT |
|  |  |  |  |  |  | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 |  |  |  |  |  |  |

a) The plane leaves at $\mathbf{3 : 2 5} \mathbf{~ p m}$.

On the clock face, draw the time the plane leaves.

b) Daniel has to be at the airport $\mathbf{1} \frac{\mathbf{3}}{\mathbf{4}}$ hours before the plane leaves.

Daniel has to be at the airport at $\qquad$ : pm
c) The flight to Italy is $\mathbf{9 0}$ minutes long.

At what time will Daniel be in Italy?

d) Daniel will be back in Malta on the 3 July, 2013.

What day of the week will that be?
Tick ( $\checkmark$ ) the correct day of the week.
i) Monday $\square$ ii) Tuesday $\square$ iii) Wednesday $\square$
13.

a) One
costs


Frankie bought
b) How much did Frankie spend?

c) Which two items can you buy with a $\boldsymbol{€} \mathbf{2}$ coin ?

Note: Tick $(\sqrt{ })$ the items that you will buy.


END OF PAPER
Marks' Scheme Nos.

| $1 \mathrm{a}-\mathrm{j}$ | $10 \times 2$ | $=$ |
| :--- | ---: | :--- |
| $2-7$ | $6 \times 4$ | $=$ |
| $8-13$ | $6 \times 6$ | $=$ |
|  |  | 36 |
|  | TOTAL | 80 |
|  |  |  |

