

Annual Examinations for Primary Schools 2014

Year 4 **ENGLISH (Listening Comprehension)** **Time: 30 minutes**
Teacher's Copy

Guidelines for the conduct of the Listening Comprehension Examination
ALL INSTRUCTIONS ARE TO BE GIVEN IN ENGLISH

- a) 4 minutes – First reading aloud of text by teacher
- b) 4 minutes – Teacher reads out the questions
- c) 4 minutes – Second reading aloud of text by teacher
- d) 8 minutes – Students answer the questions
- e) 4 minutes – Third reading aloud of text by teacher
- f) 6 minutes – Final revision of answers by students

Resources

Teacher: Reading Text and Questions Each student: Pen and Examination Paper
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Introduction

The teacher in charge distributes the examination papers to the students and asks them to write their name, surname and class on the front cover.

THE TEACHER TELLS THE STUDENTS TO FOLLOW THE INSTRUCTIONS ON THE FRONT PAGE OF THE EXAMINATION PAPER (STUDENT'S COPY) AS S/HE READS.

INSTRUCTIONS

1	<ul style="list-style-type: none">• Listen carefully as I read a text about <i>Waking up at Rescue Zoo</i>.• Do not answer the questions or write anything while I am reading.
2	<ul style="list-style-type: none">• Open the examination paper and look at the questions.• I will read the questions to you once.
3	<ul style="list-style-type: none">• Close the examination paper and listen carefully.• I will read the text a second time.• Do not write anything while I am reading.
4	<ul style="list-style-type: none">• You have eight minutes to answer questions 1 to 14.• In questions 1 to 12 tick only the correct answer.• In number 13 (a to j) tick to show whether each sentence is True or False.• In number 14 (a to c) fill in the missing word to complete each sentence.
5	<ul style="list-style-type: none">• I will read the text to you a third time.• You may complete any unanswered questions as I read.
6	<ul style="list-style-type: none">• You have now six minutes to check your answers, and complete any unanswered questions.

Questions 1 to 12 (1 mark each) = 12 marks
Questions 13 (a to j) (½ mark each) = 5 marks
Questions 14 (a to c) (1 mark each) = 3 marks

TOTAL: 20 MARKS

Waking up at Rescue Zoo

1. “Taroom! Taaarroomm! Tah-rah-rah-roomm!” the elephant called.
2. The trumpeting noise was so loud that it made Zoe Parker’s bedroom window shake.
3. Zoe opened her eyes and smiled. “OK, OK, I’m up!” she said.
4. After a final stretch, she leaped out of bed. She pulled on her jeans and T-shirt before putting on the necklace she always wore – a pretty silver chain with a charm in the shape of a lion’s paw print. She looked in the mirror as she brushed her wavy brown hair.
5. Zoe pulled on her shoes and looked out of her bedroom window. She could see the hippos swimming in the lake. The stripy zebras and tall, patterned giraffes were in the grassy green fields. There were the pink flamingos all standing on one leg by the pond. She could also see the windmill that powered the zoo with its sails turning in the wind, and the elephant enclosure next door.
6. Zoe didn’t think it was unusual to have an elephant in her garden, because she lived in Uncle Horace’s zoo!
7. “Good morning to you too, Oscar,” she called down happily.
8. The tip of a long, grey trunk appeared from behind a tall tree, followed by the tusks, head and huge flapping ears of Oscar the African elephant. He lifted his trunk up high and waved at her, his wise old eyes twinkling.
9. “Taroom!” he trumpeted again.
10. “No, Oscar, no school for me today. It’s half term,” she called back. “Listen, I’ll come and say hello later on, OK? And I’ll bring you a treat.”
11. Elephants munched on tree bark, leaves and grass most of the time, but Zoe knew they also loved sweet fruit like apples and oranges.
12. Oscar flapped his ears and gave a final, happy trumpet.
13. “OK, I’ll see if I can find you some bananas!” Zoe laughed.
14. Living at Rescue Zoo wasn’t the only amazing thing about Zoe’s life. She also had a very special secret – she could talk to the animals her uncle rescued!

(Adapted from *The Lonely Lion Cub* by Amelia Cobb)

Tick (✓) the correct phrase or sentence to answer the questions.

1. Who made the trumpeting noise?

- a) the elephant
- b) the giraffes
- c) the flamingos
- d) the hippos

a)
b)
c)
d)

2. What made Zoe's window shake?

- a) the wind
- b) a trumpet
- c) the loud noise
- d) the powerful windmill

a)
b)
c)
d)

3. What did Zoe wear every day around her neck?

- a) a furry scarf
- b) a silver necklace
- c) a gold chain
- d) a stripy tie

a)
b)
c)
d)

4. Which animals did Zoe see in the fields?

- a) the hippos and the flamingos
- b) the zebras and the giraffes
- c) the zebras and the flamingos
- d) the giraffes and the hippos

a)
b)
c)
d)

5. Where did the elephant live?

- a) by the lake
- b) by the pond
- c) close to Zoe's bedroom
- d) next to the windmill

a)
b)
c)
d)

6. When did the windmill power the zoo?

- a) when its sails stopped turning
- b) when its sails span in the wind
- c) on a windless day
- d) when its sails were still

a)
b)
c)
d)

7. Why did Oscar wake Zoe?

- a) She had to feed the animals.
- b) She had to get ready for school.
- c) She must speak to her uncle.
- d) She must go shopping.

a)
b)
c)
d)

8. What did Zoe tell Oscar she will get him?

- a) his usual food
- b) something special that he will enjoy
- c) tree bark
- d) leaves and grass

a)
b)
c)
d)

9. How did Zoe know that Oscar wanted some bananas?

- a) He only ate bananas.
- b) He lifted his trunk up in the air.
- c) She asked him what he wanted to eat.
- d) She understood his happy trumpet.

a)
b)
c)
d)

10. What was Zoe's life like?

- a) It was boring.
- b) It was ordinary.
- c) It was dull.
- d) It was incredible.

a)
b)
c)
d)

11. What kind of animals lived at Rescue Zoo?

- a) pets that are kept at home
- b) animals that her uncle saved from danger or difficulty
- c) animals that her uncle bought from hunters
- d) farm animals

a)
b)
c)
d)

12. What did Zoe keep to herself?

- a) that she could talk to animals
- b) that she was on holiday
- c) that she was going to visit Oscar
- d) that she was going to try to find some bananas

a)
b)
c)
d)

(12 × 1 mark = 12 marks)

13. Put a tick (✓) to show whether each sentence is TRUE or FALSE.

- a) The lion's paw print was fixed to a bracelet.
- b) Zoe brushed her wavy brown hair in front of the mirror.
- c) The hippos swam in the lake.
- d) The patterned giraffes stood on one leg.
- e) Zoe thought it was strange to see an elephant in her garden.
- f) Rescue Zoo belonged to Zoe's uncle.
- g) Oscar came from Africa.
- h) The elephant waved at Zoe with his trunk.
- i) Zoe slept at the zoo on school days.
- j) Elephants love sweet fruit.

TRUE	FALSE

(10 × ½ mark = 5 marks)

14. Fill in the blanks with a suitable WORD.

- a) Zoe smiled as she _____ up.
- b) Zoe put on her clothes after she got out of _____.
- c) Zoe could _____ the zoo animals when she looked out of her bedroom window.

(3 × 1 mark = 3 marks)

END OF PAPER

Annual Examinations for Primary Schools 2014

Year 4

ENGLISH
(Listening Comprehension)

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Name: _____ Class: _____

TOTAL: ____ MARKS

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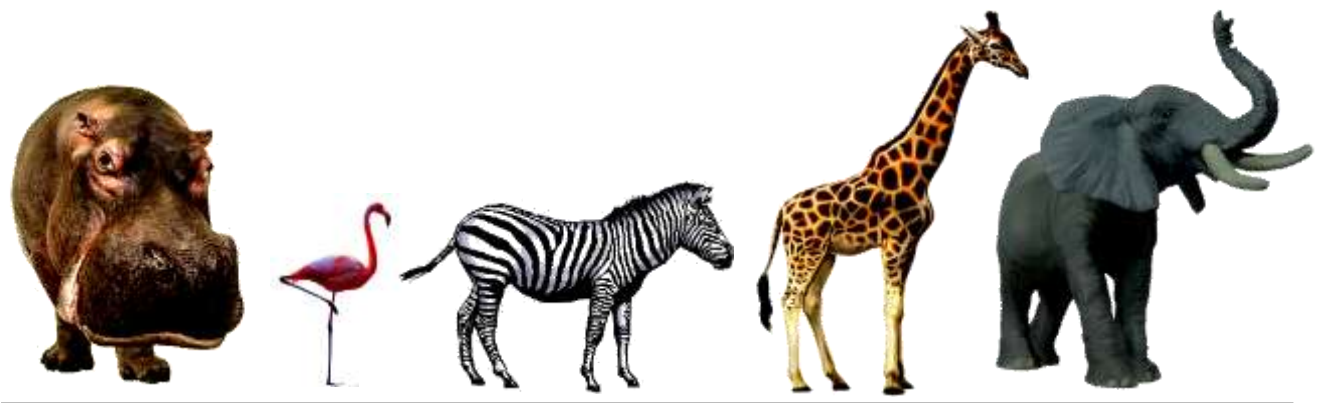
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END OF PAPER

DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION
Curriculum Management and eLearning Department
Educational Assessment Unit

Annual Examinations for Primary Schools 2014

Year 4

ENGLISH

Time: 1h 15 min

(Reading Comprehension, Language, and Writing)

Name: _____

Class: _____

Total: 60 marks



A. Reading Comprehension

20 marks

Read the following passage carefully.

The Storm

Tom went on holiday with his mother in April. They went to the same place as last year, a little beach way up north. He spent half the trip curled up on pillows in the back of the car. For the rest of the time they played 'I spy', until they finally arrived at the caravan park.



They stayed in the same old caravan. It was in the furthest corner of the caravan park, next to the beach. It had a little path made of broken shells that crunched under Tom's feet as he carried the bags inside.

After they unpacked their things, Tom went to buy fish and chips from Mr Guthrie's shop.

'Goodness me, you've grown,' said Mr Guthrie. He sprinkled their meal with salt and vinegar and Tom carried the hot meal to the caravan.

Before going to bed, Tom and his mother went for a walk on the beach. Tom looked at the sky. He could see what the weather would be like the next day. Clouds boiled like porridge in a pot and lightning cut into the sea.

'We'd better close all the windows tonight,' Mum said.

Tom thought about being tucked up, safe and warm, with the storm bumping into the caravan, and his mother asleep in the fold-down bed.

While they slept, the wind blew up waves and clouds blocked out the moon and stars.

The sea rolled, tumbling tiny things about.



The next morning they woke to rain washing over the caravan. They played games inside all day until it stopped raining, late in the afternoon. Then, Mum said, 'Let's go and see what the storm's thrown up.'

Tom ran ahead of his mother. He turned into the track that led to the sand dunes. He climbed to the top and beneath him he saw the beach covered with seaweed. The seaweed looked like cabbage on a plate.



The waves had carved a little cliff near the water's edge. Tom ran towards it, but just as he was about to jump off, he saw something in the sand below. He stopped and looked to see what the storm had sent him.



A little penguin lay still on the sand with its flippers stretched out flat.

(Adapted from *The Little Penguin* by Raewyn Caisley)

1. Tick (✓) to show the correct answer.

i) Where did Tom and his mother go?

(1 mark)

- a) in the countryside
- b) to the beach
- c) to the city
- d) in the forest

a)	
b)	
c)	
d)	

ii) Where did they stay?

(1 mark)

- a) in a farmhouse
- b) in a hotel
- c) in a caravan
- d) in a boathouse

a)	
b)	
c)	
d)	

2. Tick (✓) to show whether each sentence is True or False.

(4 marks)

		True	False
a)	Tom and his mother travelled up north.		
b)	The park was close to the sea.		
c)	The path was made of pebbles.		
d)	Mr Guthrie sold food.		
e)	The fish and chips were cold.		
f)	Tom's mother slept in a fold-down bed.		
g)	The night sky was cloudless.		
h)	The sea was calm.		

3. Answer the following questions.

a) What did Tom do in the car?

i) He _____.

ii) He _____.

(2 marks)

b) What was there in the bags?

_____.

(1 mark)

c) What did Mr Guthrie notice when he saw Tom?

_____.

_____.

(2 marks)

d) What did Tom think the weather was going to be like the next day?

_____.

_____.

(2 marks)

e) Why did Tom and his mother play games all day?

_____.

_____.

(2 marks)

f) Why did Tom climb to the top of the sand dunes?

_____.

_____.

(2 marks)

g) What did the seaweed look like?

(1 mark)

h) How did the little penguin end up on the shore?

(2 marks)

B. Language

10 marks

B. 1. Fill in the blanks to complete the paragraph.

Write what happened. The words in brackets will help you.

The first* one is an example.

(5 marks)







Tom jumped* (jump) down. He _____ (reach) out and _____ (touch) the penguin's feathers. They _____ (be) crisp and spiky, like dog hair. He _____ (drop) to his knees and _____ (wipe) his hands on his pants. Very carefully he _____ (cup) his hands around it. It _____ (feel) like his football, round and hard. He _____ (can) feel the beating of its heart. He _____ (smile) and _____ (hold) the penguin out for his mother to take.

B. 2. Look at the table below.

It shows what Mark and Lisa like doing during summer.

Use the table to complete the sentences.

(5 marks)

	Mark			Lisa		
Hobbies	 snorkelling	 writing emails	 flying the kite	 windsurfing	 listening to music	 playing tennis
Summer	✓✓✓	✓✓	✓	✓✓✓	✓✓	✓

✓✓✓ = always

✓✓ = often

✓ = sometimes

Example:

Mark ~~always~~ snorkels in the sea.

1. Mark _____ emails to his friends.
2. _____ he _____ his kite.
3. Lisa _____ at the beach.
4. She _____ to her favourite music.
5. _____ she _____ tennis.

C. 1. Read the sentences in the speech bubbles.

Complete the chart.

Use capital letters.

(4 marks)

Example:



You must use the path.



DO NOT WALK
ON THE GRASS

1.



You must use the traffic lights.



THE ROAD FROM HERE

2.

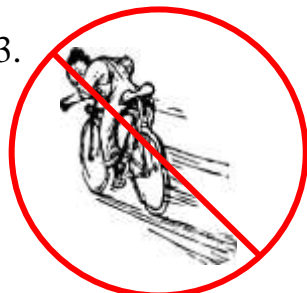


You must use the bin.



LITTER OUTSIDE THE BIN

3.

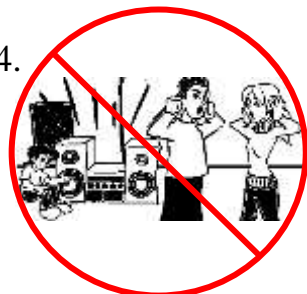


You must use the bicycle lane.



YOUR BICYCLE IN THE MAIN ROAD

4.



You must be quiet.



LOUD MUSIC

C. 2. Look at the pictures on the front of the postcard.

Imagine that you are at Pink Sand Beach.

Complete the postcard below addressed to your friend Jamie.

Write about what the place is like and what you are doing.

The pictures may help you.

(6 marks)



Dear _____,

Your friend,



..Jamie Borg.....

..63. Valley Road.....

..Qormi QRM 1234.....

..MALTA.....

C. 3. Composition

(20 marks)

In not less than **90 words** write **ten sentences** or a **paragraph** on **ONE** of the following:

1. Picture Composition: Sports Fun Day






Look at the pictures carefully. The pictures show children taking part in Sports Fun Day activities. Write about what happens during the day.

The following words and phrases may help you: **potato race, sack race, tug of war, parachute games, rest and refreshments**



2. Write about Penguins.

Use the given information.

Description	Can do	Cannot do	Food and drink	Other
birds black and white feathers a bill with a hook at the end 	swim fast dive leap out of the water build their nests	fly breathe underwater	fish squid  krill  crustaceans  salt water	cold places huddle together 

3. Write about your favourite food.

What do you like eating most? Describe your favourite food. Write about how it is prepared, who prepares it, how often you eat it and why you like it.

4. Write a story about The Missing Pencil.

You wanted to draw a picture with your pencil, but when you opened your pocket it was not there. Write what happened.



Title Number: _____

Plan your writing in the space below.

