

**Annual Examinations for Primary Schools 2012**

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**YEAR 5                      MATHEMATICS MENTAL PAPER                      TIME: 15 minutes**

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**Teacher's Paper**

**Guidelines for the conduct of the Mathematics Examination – Mental Paper**

1. Words written in **bold** should be **emphasised**.
2. Read, **loudly and clearly, each question twice in succession**, and then allow 5, to 10, to 20 seconds as the test progresses through the three sections.
3. Access to rough paper for working out answers is **not allowed**. Any working on the answer sheet, however, will not be penalised.
4. The questions should be read out in **English** and **no code-switching/mixing is allowed**. Code-switching is permitted **only** for giving pupils instructions.
5. Before starting the test, read out the following instructions, using **exactly these words**:
  - *I will read out each question twice. Listen carefully both times. You will then have time to work your answer.*  
*Se naqralk kull mistoqsija darbtejn wara xulxin. Ismagħni sew. Wara jkollok il-ħin biex twegibha.*
  - *If you make a mistake, cross out the wrong answer and write the correct answer next to it.*  
*Jekk tieħu żball f'xi risposta, aqtagħha u iktieb ir-risposta t-tajba hdejha.*
  - *You will not be allowed to ask any questions once the test has started.*  
*Ma tistax tistaqsi mistoqsijiet hekk kif jibda t-test.*
6. At the end of the test, read out the following instructions, **using exactly these words**:
  - *The test is finished; put down your pens.*  
*It-test spiċċa; poġġi l-bajrow fuq il-mejda.*

## MENTAL PAPER

*‘For this group of questions, you will have 5 seconds to work out each answer and write it down.’*

*‘Għal dawn il-mistoqsijiet li ġejjin, għandek 5 sekondi biex tahseb u tikteb kull risposta.’*

|          |   |
|----------|---|
| <b>1</b> | Write the number <b>five thousand, six hundred and thirty two</b> in <b>figures</b> .                       |
| <b>2</b> | Which of these numbers is not a <b>factor</b> of <b>sixteen</b> : <b>two, three, four</b> or <b>eight</b> ? |
| <b>3</b> | How many <b>months</b> are there in a <b>year</b> ?   |
| <b>4</b> | How many <b>lines of symmetry</b> does a <b>square</b> have?  |
| <b>5</b> | Write the next number in the sequence: <b>eighty one, seventy two, sixty three, fifty four</b> .            |

*‘For the next group of questions, you will have 10 seconds to work out each answer and write it down.’*

*‘Għal dawn il-mistoqsijiet li ġejjin, għandek 10 sekondi biex tahseb u tikteb kull risposta.’*

|           |  |
|-----------|--|
| <b>6</b>  | What are <b>eight lots of nine</b> ?   |
| <b>7</b>  | What is <b>half of one hundred and sixteen</b> ?   |
| <b>8</b>  | Write a <b>fraction</b> which is <b>equal to one half</b> .  |
| <b>9</b>  | What must be <b>added to sixty four</b> to make a <b>hundred</b> ?   |
| <b>10</b> | Round <b>five thousand and seventy five</b> to the <b>nearest hundred</b> .  |
| <b>11</b> | A <b>square</b> has a <b>perimeter</b> of <b>thirty six centimetres</b> . What is the <b>length of one of its sides</b> ?    |
| <b>12</b> | <b>Multiply sixty three</b> by <b>hundred</b> .  |
| <b>13</b> | Which is the <b>smallest</b> of these numbers: <b>two point three, two point zero three</b> or <b>zero point two three</b> ? |
| <b>14</b> | What is <b>forty four</b> more than <b>two hundred and forty five</b> ?  |
| <b>15</b> | How much more than <b>sixty two</b> is <b>three hundred and fifty</b> ?  |

*‘For this group of questions, you will have 20 seconds to work out each answer and write it down.’*

*‘Għal dawn il-mistoqsijiet li ġejjin, għandek 20 sekonda biex taħseb u tikteb kull risposta.’*

|           |   |
|-----------|---|
| <b>16</b> | Sam thinks of a number. He <b>multiplies</b> his number by <b>six</b> and the <b>answer is seventy two</b> . <b>What is his number?</b>                                 |
| <b>17</b> | If you add <b>twelve</b> , <b>thirteen</b> and <b>fifteen</b> , will the total be <b>even</b> or <b>odd</b> ?   |
| <b>18</b> | Mariah drinks <b>one thousand, seven hundred and fifty millilitres</b> from a <b>two litre</b> bottle of water. How many litres of water are <b>left</b> in the bottle? |
| <b>19</b> | What is <b>forty five</b> divided by <b>four</b> ? Write the remainder as a <b>fraction</b> .   |
| <b>20</b> | Paula has <b>two coins of one euro each</b> . She spends <b>one euro and twenty cent</b> on a new pen. How much <b>change</b> does she have?                            |

**END OF MENTAL PAPER**

**Annual Examinations for Primary Schools 2012**

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**YEAR 5**

**MATHEMATICS MENTAL PAPER**

**TIME: 15 minutes**

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**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**Instructions to Candidates**

- The teacher will read each question twice. Listen carefully to the teacher both times. You will then have time to work your answer.
- If you make a mistake, cross out the wrong answer and write the correct answer next to it.
- You will not be allowed to ask any questions once the test has started.
- This paper carries a total of 20 marks.

**MENTAL PAPER**  
**ANSWER SHEET**

|    |  |
|----|--|
| 1. |  |
|----|--|

|    |  |
|----|--|
| 2. |  |
|----|--|

|    |               |
|----|---------------|
| 3. | <b>months</b> |
|----|---------------|

|    |              |
|----|--------------|
| 4. | <b>lines</b> |
|----|--------------|

|    |  |
|----|--|
| 5. |  |
|----|--|

|    |  |
|----|--|
| 6. |  |
|----|--|

|    |  |
|----|--|
| 7. |  |
|----|--|

|    |  |
|----|--|
| 8. |  |
|----|--|

|    |  |
|----|--|
| 9. |  |
|----|--|

|     |  |
|-----|--|
| 10. |  |
|-----|--|

11.  **cm**

12.

13.

14.

15.

16.

17.

18.  **litres**

19.

20.  **cent**

Annual Examinations for Primary Schools 2012

YEAR 5

MATHEMATICS  
WRITTEN PAPER

TIME: 1 h 15 min

Name: \_\_\_\_\_

Class: \_\_\_\_\_

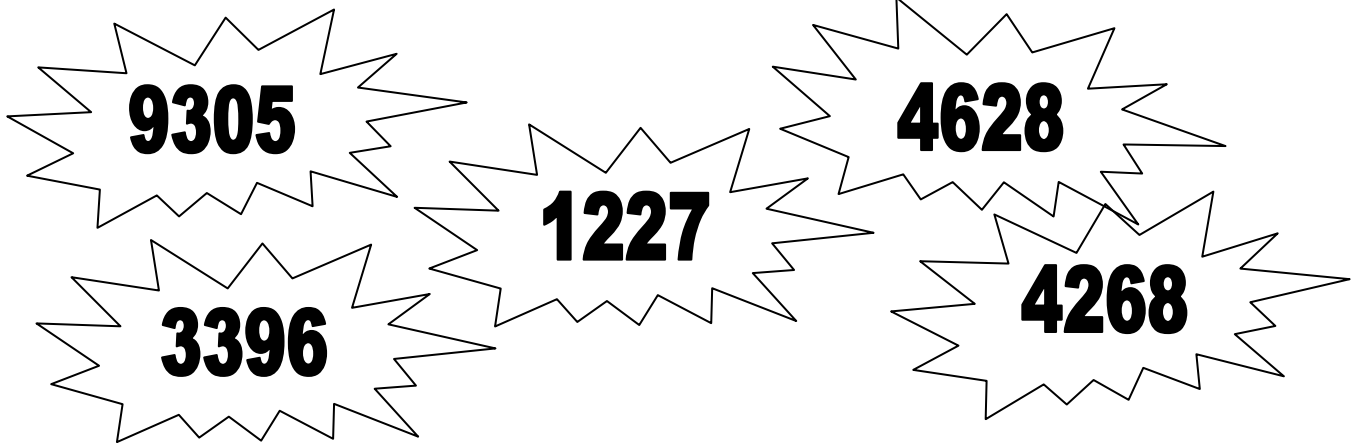
1. Fill in:

|    |   |
|----|---|
| a) | $62 + \boxed{\phantom{000}} = 100$  |
| b) | $905 - 399 = \boxed{\phantom{000}}$   |
| c) | $408 \div 4 = \boxed{\phantom{000}}$  |
| d) | $8 \times 25 = (8 \times \boxed{\phantom{00}}) + (8 \times \boxed{\phantom{00}})$       |
| e) | $\frac{3}{4}$ litre $>$ $\boxed{\phantom{000}}$ ml                                      |
| f) | 5:40 pm, 5:55 pm, $\boxed{\text{__:__ pm}}$ , $\boxed{\text{__:__ pm}}$ , 6:40 pm       |
| g) | $\boxed{\phantom{000}} \times 10 = 725$   |
| h) | Round 47.61 to the nearest whole number. $\boxed{\phantom{000}}$                        |
| i) | $\boxed{\phantom{000}} - 3.37 \text{ m} = 7.54 \text{ m}$                               |
| j) | $\frac{17}{4} = \boxed{\phantom{00}} \frac{\boxed{\phantom{00}}}{\boxed{\phantom{00}}}$ |



2. Which numbers match the clues?

*Note: Each number can only be used once.*



a) This is **equal** to  $409 \times 3$ .

**1227**

b) This number is 10 **more than** 9295.

c) This number is **exactly divisible by** 6.


d) The **tens digit** is **three times** the **hundreds digit**.

e) This number is 89 **multiplied** by 52.

Name: \_\_\_\_\_

Class: \_\_\_\_\_

3. These are the prices of items that are on sale.



|                              |
|------------------------------|
| cap                          |
| was<br>€18<br>now just<br>€9 |



|                                     |
|-------------------------------------|
| shirt                               |
| was<br>€22.50<br>now just<br>€10.25 |



|                                     |
|-------------------------------------|
| jacket                              |
| was<br>€34.40<br>now just<br>€18.20 |



|                                     |
|-------------------------------------|
| trainers                            |
| was<br>€27.50<br>now just<br>€12.75 |



|                    |
|--------------------|
| jeans              |
| now just<br>€14.75 |

Fill in the blanks with the items that are on sale.

- a) The \_\_\_\_\_ is **exactly half the price** now.
- b) The \_\_\_\_\_ now costs **a little more than half the price**.
- c) The \_\_\_\_\_ and the \_\_\_\_\_ now cost **a little less than half the price**.
- d) The **pair of jeans** now costs **€14.75**. Before, it was **double the price**.  
How much did it cost **before** the sale?

€ \_\_\_\_ . \_\_\_\_

4. **Match.** (*The first one has been done for you.*)

**example** The **capacity of a teaspoon** is about

- a) A **new born baby** weighs about
- b) A **kettle** holds about
- c) The **weight of an apple** is about
- d) The **capacity of a mug** is about

- |            |
|------------|
| 0.15 kg    |
| 3 kg       |
| 250 ml     |
| 1.5 litres |
| 5 ml       |

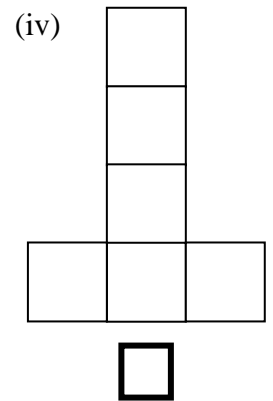
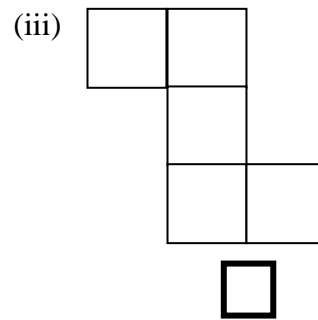
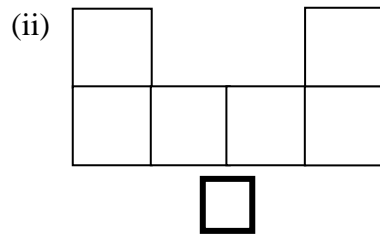
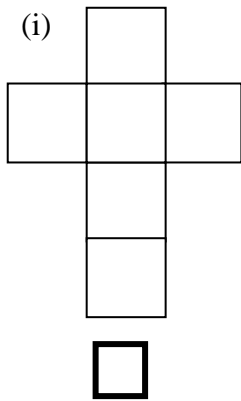
5. a) I am a **regular pentagon**.  
**One of my sides** is 6 cm long.  
What is my **Perimeter**?

\_\_\_\_\_ cm

- b) I am a **rectangle**.  
My **area** is  $36 \text{ cm}^2$ . My **length** is **4 times my width**.  
What is my **length**?

\_\_\_\_\_ cm

6. a) **Tick (✓)** the nets that can be folded to make a **cube**.



b) **Match.**

**cube**

- 3-D shape
- it has 3 faces and 2 edges
- it has no vertices

**isosceles triangle**

- 3-D shape
- all its faces are squares
- it has 12 edges

**cylinder**

- 2-D shape
- all 3 sides are equal
- it has 3 lines of symmetry

**equilateral triangle**

- 2-D shape
- 2 of its sides are equal
- it has 1 line of symmetry

7. Complete.

a) Write these in ascending order (*smallest first*).

|             |                                 |                    |
|-------------|---------------------------------|--------------------|
| <b>0.45</b> | <b><math>\frac{1}{2}</math></b> | <b>four tenths</b> |
|             |                                 |                    |

b) Donna spends  $\frac{1}{3}$  of the day sleeping.

Her sister Fiona spends  $\frac{1}{4}$  of the day sleeping.

(i) Who sleeps the most? Tick (✓) the correct answer.

Donna  or Fiona

(ii) Give a reason for your answer.

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c) Fill in to make equivalent fractions.

$$\frac{1}{4} = \frac{6}{\square}$$

$$\frac{2}{3} = \frac{\square}{24}$$

8. On the **14<sup>th</sup> August** Katrina will be 8 years old.  
Her parents are throwing a pool party for Katrina and her friends.

### August 2012

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--------|---------|-----------|----------|--------|----------|
|        |        |         | 1         | 2        | 3      | 4        |
| 5      | 6      | 7       | 8         | 9        | 10     | 11       |
| 12     | 13     | 14      | 15        | 16       | 17     | 18       |
| 19     | 20     | 21      | 22        | 23       | 24     | 25       |
| 26     | 27     | 28      | 29        | 30       | 31     |          |

- a) **When** shall they have the party, **so that everyone can come?**

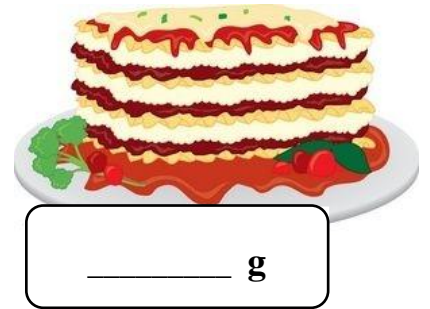
\_\_\_\_\_ **August**

- b) Mark, Katrina's brother, celebrates his birthday on the **12<sup>th</sup> November**.  
**How many days** are there **from Katrina's birthday to Mark's birthday?**

\_\_\_\_\_ **days**

9. Mum buys  $1\frac{3}{4}$  kg ricotta.

a) She uses **500 g** ricotta for the lasagna.  
**How much** does she have **left**?



b) Her son Mark **takes 220 g from the remaining ricotta** for some sandwiches he is preparing.  
**How much** ricotta is **left now**?

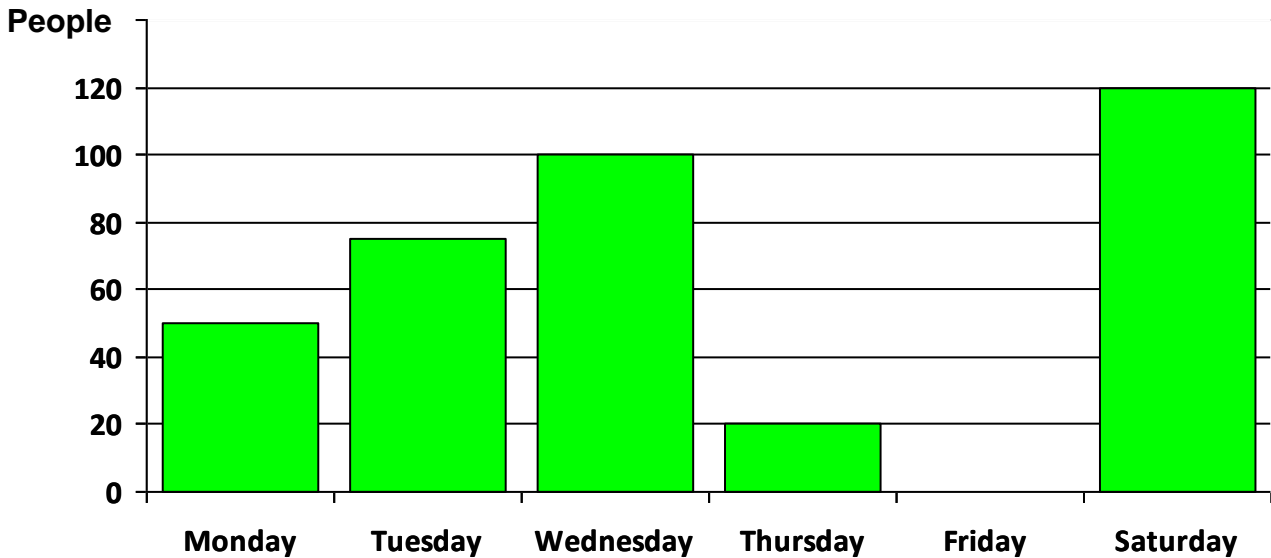
\_\_\_\_\_ kg

c) Mum wants to prepare some ricotta pies.  
**For each ricotta pie** she will need **50 g** of ricotta.  
**How many pies** can she make with **the remaining ricotta**?



\_\_\_\_\_ pies

10. The local library is a very popular place for both children and adults. **This graph shows how many people borrowed books from the library last week.**



- a) **Complete this information table.**

| Days of the week | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|------------------|--------|---------|-----------|----------|--------|----------|
| People           | 50     | 75      |           | 20       | 70     | 120      |

- b) **Complete the graph.**
- c) **How many people borrowed books from the library last week?**

\_\_\_\_\_ people

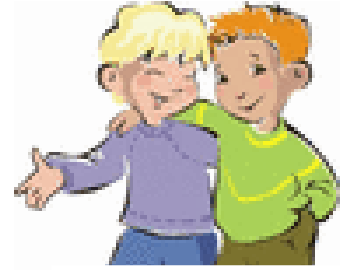
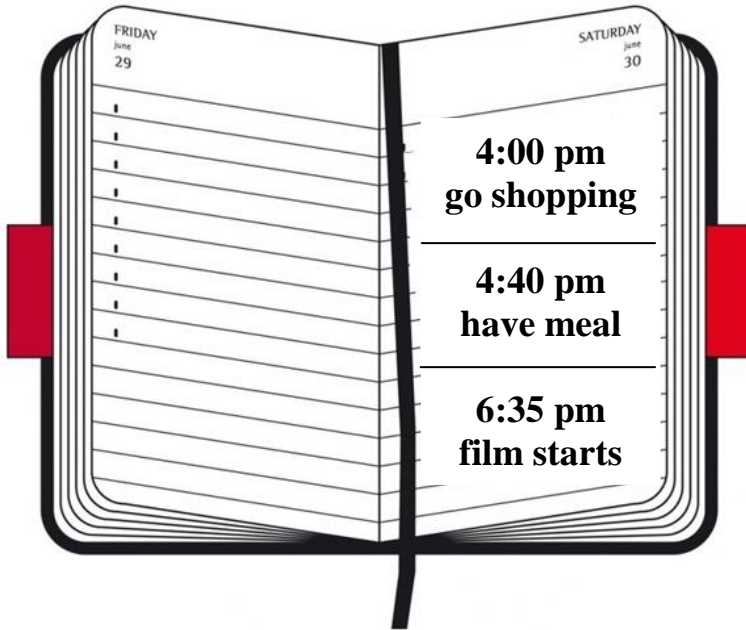
- d)  $\frac{3}{5}$  **of the people who borrowed books last week were children.**

**How many adults borrowed books from the library?**

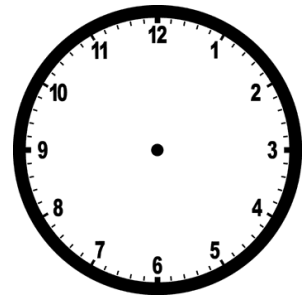
\_\_\_\_\_ adults



11. Craig and William planned to spend Saturday afternoon together.  
This was their plan:



- a) The boys decided to meet **40 minutes before 4:00 pm**.  
**On the clock face, draw the time they met.**

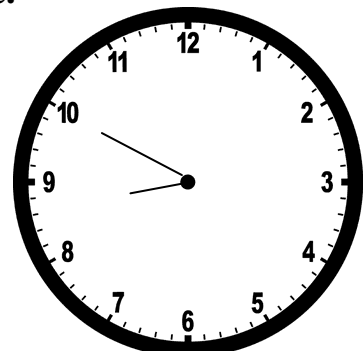


- b) The film was **1 hour 35 minutes** long.  
**At what time did the film end?**

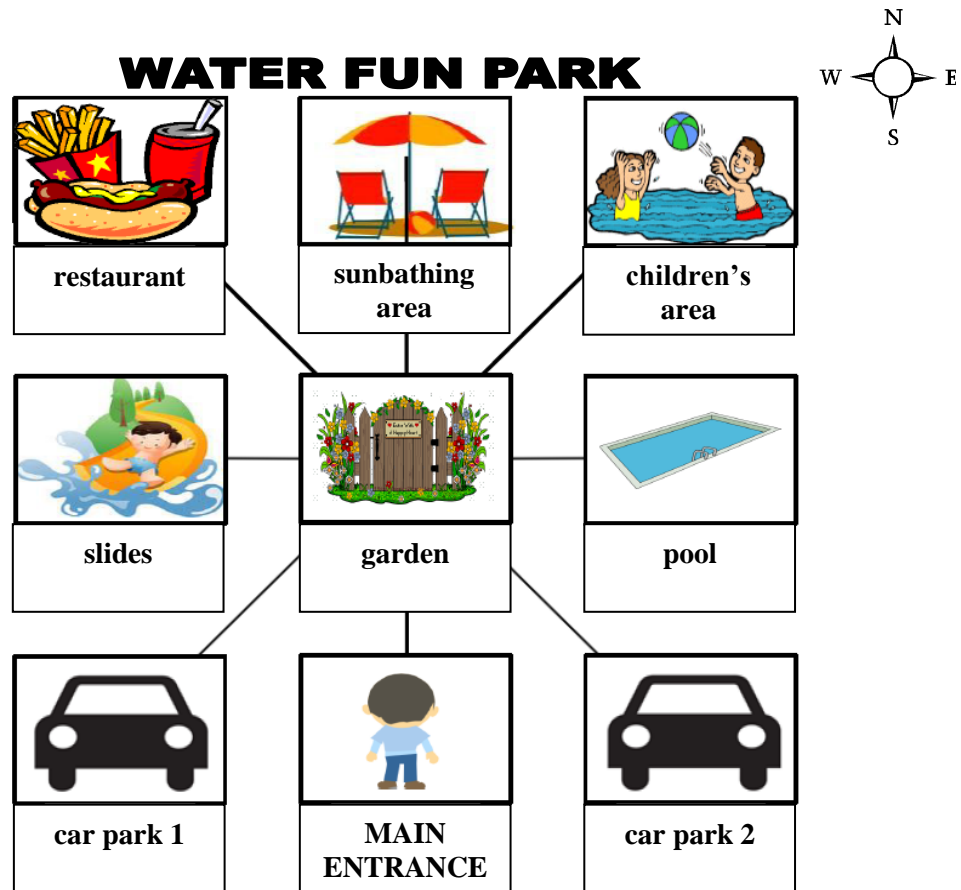
\_\_\_\_:\_\_\_\_ pm

- c) This clock face shows the time William was back home.  
**Tick ( ✓ ) the time that matches the clock face.**

- (i) ten minutes to eight
- (ii) ten minutes past nine
- (iii) ten minutes to nine



12. Aaron is at the **MAIN ENTRANCE** of the Water Fun Park, **facing the GARDEN**.



a) **Fill in**, using the **directions**.

- (i) Aaron wants to go to the **garden** first. He has to go \_\_\_\_\_.
- (ii) To go from the **garden** to the **pool**, Aaron has to walk \_\_\_\_\_.
- (iii) Aaron has lunch at the restaurant. The **restaurant** is \_\_\_\_\_ of the **garden**.
- (iv) Then, he goes to the slides. The **slides** are \_\_\_\_\_ of the **restaurant**.

b) **Aaron is at the slides facing North.**

**To face car park 1** he has to turn (  $3\frac{1}{2}$ ,  $1\frac{1}{2}$ , 2 ) **right angles**.

This is **equal** to \_\_\_\_\_ °.

13. **Who am I?**

*Note: I am a number from 1 to 100.*

*Follow all the clues below to guess who I am.*

|    |    |    |    |    |    |    |    |    |     |
|----|----|----|----|----|----|----|----|----|-----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30  |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40  |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50  |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60  |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70  |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80  |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90  |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

I am an even number but not a square number.

I am a two digit number.

I am a multiple of 4 and 8.

One of my digits is odd.

The sum of my digits is 5.

The difference between my digits is 1.



I am

**END OF PAPER**

|                      |             |              |               |   |           |
|----------------------|-------------|--------------|---------------|---|-----------|
| <b>Marks' Scheme</b> | <b>Nos.</b> | 1 a - j      | $10 \times 2$ | = | 20        |
|                      |             | 2 - 7        | $6 \times 4$  | = | 24        |
|                      |             | 8 - 13       | $6 \times 6$  | = | 36        |
|                      |             | <b>TOTAL</b> |               |   | <b>80</b> |