

Annual Examinations for Primary Schools 2015

Year 4 **ENGLISH (Listening Comprehension)** **Time: 30 minutes**
Teacher's Copy

Guidelines for the conduct of the Listening Comprehension Examination
ALL INSTRUCTIONS ARE TO BE GIVEN IN ENGLISH

- a) 4 minutes – First reading aloud of text by teacher
- b) 4 minutes – Teacher reads out the questions
- c) 4 minutes – Second reading aloud of text by teacher
- d) 8 minutes – Students answer the questions
- e) 4 minutes – Third reading aloud of text by teacher
- f) 6 minutes – Final revision of answers by students

Resources

Teacher: Reading Text and Questions Each student: Pen and Examination Paper

Introduction

The teacher in charge distributes the examination papers to the students and asks them to write their name, surname and class on the front cover.

THE TEACHER TELLS THE STUDENTS TO FOLLOW THE INSTRUCTIONS ON THE FRONT PAGE OF THE EXAMINATION PAPER (STUDENT'S COPY) AS S/HE READS.

INSTRUCTIONS

1	<ul style="list-style-type: none">• Listen carefully as I read a text about <i>An Unforgettable Dog</i>.• Do not answer the questions or write anything while I am reading.
2	<ul style="list-style-type: none">• Open the examination paper and look at the questions.• I will read the questions to you once.
3	<ul style="list-style-type: none">• Close the examination paper and listen carefully.• I will read the text a second time.• Do not write anything while I am reading.
4	<ul style="list-style-type: none">• You have eight minutes to answer questions 1 to 14.• In questions 1 to 12 tick only the correct answer.• In number 13 (a to j) tick to show whether each sentence is True or False.• In number 14 (a to c) fill in the missing word to complete each sentence.
5	<ul style="list-style-type: none">• I will read the text to you a third time.• You may complete any unanswered questions as I read.
6	<ul style="list-style-type: none">• You have now six minutes to check your answers, and complete any unanswered questions.

Questions 1 to 12 (1 mark each) = 12 marks
Questions 13 (a to j) (½ mark each) = 5 marks
Questions 14 (a to c) (1 mark each) = 3 marks

TOTAL: 20 MARKS

An Unforgettable Dog

1. Ruby, her friend Sid and her Dad were on their way home after a day out at the Flight Museum.
2. “Stop the car, Dad!” Ruby said. “Look, Sid, look at the lamp post.”
3. “What is it?” Dad said.
4. “Please stop, Dad!” said Ruby. “Stop there, under the street light.”
5. Ruby’s dad steered the car towards the kerb. Ruby and Sid unclicked their seat belts and jumped out of the car.
6. “Where are you going?” her dad called.
7. Ruby and Sid could clearly see the poster under the copper beam of the street light. It was a hand-drawn picture of a small, white and ginger dog. It said: *Please help us find Jack Pepper.*
8. “It is him, isn’t it?” Ruby said.
9. “You wouldn’t forget that dog,” said Sid.
10. Ruby looked at every detail of the drawing. There couldn’t be two dogs like this, two dogs called Jack Pepper.
11. Ruby’s dad left the car engine running and got out to see what the children were staring at. “Ruby it’s freezing out here. What is so important ...”
12. “We found this little dog at the park once,” said Ruby.
13. “We rescued him,” said Sid.
14. “That must be Lucy’s phone number,” she said. “Do you remember her, Sid? Dad I need to find out if Jack’s OK.”
15. Ruby’s dad had already tapped the phone number into his mobile and pressed call. He handed it to Ruby. “Find out,” he said.
16. But it wasn’t Lucy who answered. It was a young boy called Leo.
17. “Hello?” Ruby said “I’m phoning about the lost dog. I knew a little dog called Jack Pepper three years ago. His owner was called Lucy Allen.”
18. Sid and Ruby’s dad watched as Ruby listened to the voice on the end of the phone ... Finally she said goodbye.
19. “Well?” Sid and her dad said at once.
20. Ruby smiled. “They found him. He’s safe.”

(Adapted from *Jack Pepper* by Sarah Lean)

Tick (✓) the correct word, phrase or sentence to answer the questions.

1. Who was Sid?

- a) Ruby's Dad
- b) Ruby's brother
- c) Ruby's friend
- d) Ruby's dog

a)
b)
c)
d)

2. Where were they going to?

- a) the Flight Museum
- b) home
- c) the park
- d) Lucy's home

a)
b)
c)
d)

3. What time of the day was it?

- a) early in the morning
- b) at noon
- c) at sunrise
- d) in the evening

a)
b)
c)
d)

4. Where did Ruby's Dad stop the car?

- a) in the middle of the street
- b) in a car park
- c) far away from the street light
- d) near the street light

a)
b)
c)
d)

5. Why did Ruby want Dad to stop the car?

- a) She wanted to look closely at the poster.
- b) She wanted to take a photo of the dog.
- c) She wanted to phone her friend.
- d) She wanted to walk the rest of the way.

a)
b)
c)
d)

6. What did Jack Pepper look like?

- a) huge, white and grey
- b) tiny, white and ginger
- c) small, white and black
- d) large, white and brown

a)
b)
c)
d)

7. What was the weather like?

- a) It was very hot.
- b) It was windy.
- c) It was sunny.
- d) It was very cold.

a)
b)
c)
d)

8. Why did Ruby want to speak to Lucy?

- a) to find out if Lucy was at home
- b) to find out if Jack was safe
- c) to find out if Jack was at the park
- d) to find out if Lucy still remembered her

a)
b)
c)
d)

9. What did Ruby's Dad give her?

- a) a coat
- b) a scarf
- c) his mobile phone
- d) his keys

a)
b)
c)
d)

10. When did Ruby last see Jack?

- a) a year ago
- b) four years ago
- c) three months ago
- d) three years ago

a)
b)
c)
d)

11. What did Ruby listen to?

- a) Leo's answer
- b) Lucy's explanation
- c) Sid's explanation
- d) Dad's answer

a)
b)
c)
d)

12. Why did Ruby smile?

- a) The dog was lost.
- b) The dog was gone.
- c) The owners had no idea where the dog was.
- d) The owners knew where the dog was.

a)
b)
c)
d)

(12 × 1 mark = 12 marks)

13. Put a tick (✓) to show whether each sentence is TRUE or FALSE.

- a) The children visited the zoo.
- b) Ruby's seat belt was fastened before the car stopped.
- c) The street light was on.
- d) There was a photograph of the dog on the poster.
- e) The drawing was a true picture of Jack Pepper.
- f) Ruby's Dad switched off the car engine.
- g) This was the first time Jack Pepper got lost.
- h) Sid forgot about the little dog at the park.
- i) Ruby's Dad tapped the phone number into the mobile.
- j) Sid spoke to Leo.

TRUE	FALSE

(10 × ½ mark = 5 marks)

14. Fill in the blanks with a suitable WORD.

- a) Ruby's Dad drove the _____ towards the edge of the pavement.
- b) There was only one dog that looked _____ the one in the poster.
- c) Ruby smiled because Jack was not in _____ of being harmed.

(3 × 1 mark = 3 marks)



END OF PAPER

DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION
Department of Curriculum Management
Educational Assessment Unit

Annual Examinations for Primary Schools 2015

Year 4

ENGLISH
(Listening Comprehension)

Time: 30 minutes

Name: _____ Class: _____

TOTAL: ____ MARKS

INSTRUCTIONS

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TOTAL 20 MARKS

Tick (✓) the correct word, phrase or sentence to answer the questions.

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2. Where were they going to?

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- b) There was only one dog that looked _____ the one in the poster.
- c) Ruby smiled because Jack was not in _____ of being harmed.

(3 × 1 mark = 3 marks)



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DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION
Department of Curriculum Management
Educational Assessment Unit

Annual Examinations for Primary Schools 2015

Year 4

ENGLISH

Time: 1h 15 min

(Reading Comprehension, Language, and Writing)

Name: _____

Class: _____

Total: 60 marks



A. Reading Comprehension

20 marks

Read the following passage carefully.

Never Upset Monster Frid

Monster Frid lived in a rock on a hill above a village.

The villagers spoke politely when they went near the rock and they put out crumbs by it and milk for Frid.



The five village dogs behaved even better than the people, because long ago a dog made the Frid angry and something bad happened to it.

One day a new dog called Winsome arrived at the village. She had very long hair on her back, and hair on her head, legs and tail.



The five village dogs took Winsome for a walk up the path that led towards the Frid rock. As they got closer to the rock, the village dogs got quieter and quieter but Winsome didn't.



“It’s best to be quiet when we go past the Frid rock,” said the basset hound.

“Quiet?” yapped Winsome loudly. “Why should I be quiet because of some ridiculous rock?”

Winsome trotted up to the base of the rock. She snuffled at the crumbs and gobbled them up.



The spaniel whimpered with terror.

Then Winsome went round the rock and found a saucer of fresh milk.



“No!” yelled the basset hound. “Not the Frid’s milk!”

Winsome took no notice. She lapped the milk greedily until every single drop of milk was gone.



The other dogs escaped. A frightful silence fell. The earth trembled and on the face of the Frid rock there appeared an eye. With a crack the rock split to form a mouth.

“SCROOMPH!” shouted the Frid. “SQWILLOP!”

As it spoke these dreadful words, Winsome was lifted up and sucked slowly, into the hole.



The hole closed. The eye vanished, and Winsome was gone.

(Adapted from *Never Steal Milk From A Frid* by Eva Ibbotson)

1. Tick (✓) to show the correct answer.

i) Where did Monster Frid live?

(1 mark)

- a) inside a rock
- b) at the base of a rock
- c) on a rock
- d) under a rock

a)	
b)	
c)	
d)	

ii) Who left crumbs and milk by the rock?

(1 mark)

- a) Frid
- b) Winsome
- c) the people
- d) the dogs

a)	
b)	
c)	
d)	

2. Tick (✓) to show whether each sentence is True or False.

(4 marks)

	True	False
a) The rock was on a hill above the village.		
b) The people were rude when they went near the rock.		
c) The village dogs walked up the path with Winsome.		
d) The spaniel warned Winsome.		
e) The spaniel ate the crumbs.		
f) The milk was in a bowl.		
g) The milk belonged to the Frid.		
h) Winsome ran away when the Frid shouted.		

3. Answer the following questions.

a) Why did the five village dogs behave so well?

They did so because _____
_____.

(2 marks)

b) What did Winsome have on her back?

_____.

(1 mark)

c) How did Winsome speak when they got close to the rock?

_____.

(2 marks)

d) What did the basset hound advise Winsome to do?

_____.

(2 marks)

e) What did Winsome do immediately before the earth trembled?

_____.

(2 marks)

f) How did the rock change after the earth trembled?

i) _____.

ii) _____.

(2 marks)

g) How did Winsome end up in the hole?

_____.

(1 mark)

h) Why did Winsome end up in the hole?

_____.

(2 marks)

B. Language

10 marks

B. 1. Read the passage carefully.

Fill in the blanks to complete the sentences.

Use each of the given words only once.

The first* one is an example.

(5 marks)

open	nice	long	safe	wise	hairless
------	------	-----------------	------	------	----------

After a long* while the dogs returned and waited from a _____ distance.

Then the eye appeared once again. The hole gaped _____ and out on to the ground it spat something without hair.

The Frid's rock closed up again. Slowly the dogs crawled forward.



“Good heavens!” said the sheepdog. “Look it’s Winsome! She’s still wearing her collar.”



And in that moment, the _____ sheepdog recalled what his great grandmother had told him years and years before.

“I remember now,” he said, “what a Frid is. A Frid is a monster that turns dogs _____.”

The five dogs dragged Winsome to the village, and took care of her. Winsome became quite a _____ dog but her hair never grew again.

B. 2. Read the sentences.

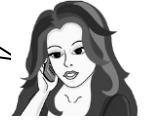
Join the sentences with and, or, but, because or so.

Each word can be used only once.

Use the correct punctuation.

(5 marks)

Example: You can go shopping at the supermarket. You can eat out.



"You can go shopping at the supermarket and you can eat out."

1. I want to buy a paint brush. I want to buy some watercolours.



2. Aunt Faye needs a car wash cloth. There aren't any on the shelf.



3. Your watch has stopped working. You can ask the sales assistant for a battery.



4. We can go to the restaurant at the corner. We can buy a snack from a food kiosk.



5. We have to go home after lunch. Aunt Faye is taking us to the cinema.



C. Writing

30 marks

C. 1. Read about how Fiona and Russell made a smoothie.
Complete the recipe.

(6 marks)

Yesterday, Russell and I blended a strawberry, mango and banana smoothie. We peeled and chopped the fruit. We put the fruit and the milk in the blender. Then we added the sugar.



We remembered to put the lid on the blender before we turned it on. It was ready in one minute. Then Fiona and I poured it into glasses. It was delicious!

Strawberry, Mango and Banana Smoothie

Ingredients

- 1 large cup of milk
- A teaspoon of sugar
- 15 strawberries
- 1 mango
- 2 bananas



Method

1. Peel and chop the fruit.

2. _____

3. _____

4. _____

C. 2. Look carefully at the friendly monsters below.

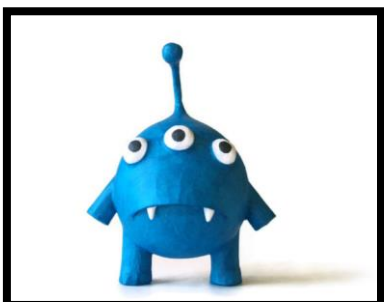
Write a sentence to describe each monster in detail.

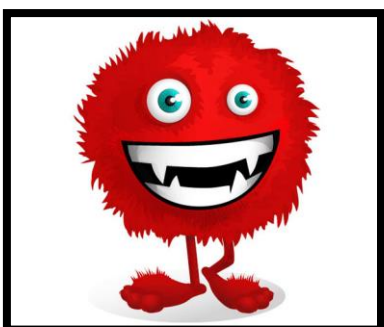
(4 marks)



Example:

This egg-shaped monster has one round eye, skinny arms, two large hands with four fingers and a wide mouth with two sharp teeth.





C. 3. Composition

(20 marks)

In not less than 90 words write ten sentences or a paragraph on ONE of the following:

1. Picture Composition: Fun at the Beach

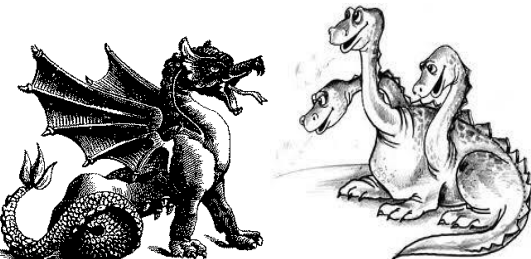
Look at the pictures carefully. The pictures show children having fun at the beach. Write about what you see and do at the beach.

The following words and phrases may help you: sandcastles, bucket and spade, beach ball, swimming, snorkelling, rowing a boat.



2. Write about Dragons.

Use the given information.

Description	Can do	Can be	Food	Other
scaly bodies may have wings, claws, horns 	fly breathe fire collect gold	fierce or kind and helpful	rats bats humans	live in caves have magical powers

3. Write a letter to your grandparents to thank them for the present they gave you on your birthday and to tell them why you like it.

4. Write a story about The Talking Tree and Its Secret.

You were walking along a path in the countryside when a tree spoke to you and told you its secret. Write the story.



Title Number: _____

Plan your writing in the space below.

