

Annual Examinations for Primary Schools 2014

Year 5 **ENGLISH (Listening Comprehension)** **Time: 30 minutes**
Teacher's Copy

Guidelines for the conduct of the Listening Comprehension Examination
ALL INSTRUCTIONS ARE TO BE GIVEN IN ENGLISH

- a) 4 minutes – First reading aloud of text by teacher
- b) 4 minutes – Teacher reads out the questions
- c) 4 minutes – Second reading aloud of text by teacher
- d) 8 minutes – Students answer the questions
- e) 4 minutes – Third reading aloud of text by teacher
- f) 6 minutes – Final revision of answers by students

Resources

Teacher: Reading Text and Questions Each student: Pen and Examination Paper
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Introduction

The teacher in charge distributes the examination papers to the students and asks them to write their name, surname and class on the front cover.

THE TEACHER TELLS THE STUDENTS TO FOLLOW THE INSTRUCTIONS ON THE FRONT PAGE OF THE EXAMINATION PAPER (STUDENT'S COPY) AS S/HE READS.

INSTRUCTIONS

1	<ul style="list-style-type: none">• Listen carefully as I read a text entitled <i>The Three of Them</i>.• Do not answer the questions or write anything while I am reading.
2	<ul style="list-style-type: none">• Open the examination paper and look at the questions.• I will read the questions to you once.
3	<ul style="list-style-type: none">• Close the examination paper and listen carefully.• I will read the text a second time.• Do not write anything while I am reading.
4	<ul style="list-style-type: none">• You have eight minutes to answer questions 1 to 12.• In questions 1 to 10 tick only the correct answer.• In number 11 (a to j) tick to show whether each sentence is True or False.• In number 12 (a to c) fill in the missing words to complete the sentences.
5	<ul style="list-style-type: none">• I will read the text to you a third time.• You may complete any unanswered questions as I read.
6	<ul style="list-style-type: none">• You have now six minutes to check your answers, and complete any unanswered questions.

Questions 1 to 10 (1 mark each) = 10 marks

Questions 11 (a to j) (½ mark each) = 5 marks

Questions 12 (a and b) (2 marks each), 12 (c) (1 mark) = 5 marks

TOTAL 20 MARKS

The Three of Them

1. The sea was ten minutes away from the farm, no more. So there was hardly a day of Charley's life that she didn't go down to the beach.
2. The beach was her favourite place to escape to. Farm chores were definitely not her idea of fun – except bottle-feeding lambs or calves – but if there were sheds to clean, and there always were, she'd run off down to the beach.
3. The trouble was that as soon as he was old enough, Alex would always follow Charley. Alex was her little brother and he talked a lot. He was seven by this time. She was twelve and liked to do her thinking and her sulking on her own. But wherever she went he went, and wherever they went Manfred, their black sheep dog came with them.
4. Charley, Alex and Manfred would go swimming in the sea in summer, the three of them. They'd sit down and watch the waves tumbling in towards the shore. They'd chase the gulls whenever they saw them flying over the oystercatchers. They'd skim stones if the sea was calm enough – twenty-six bounces was Charley's record – Alex had only ever managed two! Whatever they did, wherever they went, the three of them were always together.
5. All their friends thought Manfred was a funny sort of a name for a dog. Apparently Charley had called him after their toy dog, Little Manfred, a wooden dachshund, painted brown with red wheels.
6. Their Mum had played with Little Manfred when she was little. Then Charley'd had him to play with for a while, and now he belonged to Alex. Only Alex wasn't that interested in him any more, mostly because he'd grown out of him, but also because Little Manfred only had three wheels by now, and didn't work very well.
7. Their Dad had trodden on Little Manfred the Christmas before, by accident of course. So Little Manfred was broken, and Alex never let Dad forget who'd done it. Dad was always saying he'd mend him, but he never did.
8. So Little Manfred had stood lopsided on the sitting-room windowsill ever since Christmas, waiting for a new wheel.

(Adapted from *Little Manfred* by Michael Morpurgo)

Tick (✓) the correct word, phrase or sentence to answer the questions.

1. How far away was the beach from the farm?

- a) more than ten minutes away
- b) less than ten minutes away
- c) just ten minutes away
- d) twelve minutes away

a)
b)
c)
d)

2. How often did Charley go to the beach?

- a) very often
- b) not so often
- c) rarely
- d) never

a)
b)
c)
d)

3. Why did Charley go to the beach?

- a) to run away from farm animals
- b) to escape from farm chores
- c) to escape from Alex
- d) to run away from the sheep dog

a)
b)
c)
d)

4. What did Charley prefer when she was twelve?

- a) to talk to her brother
- b) to clean the sheds
- c) to take the dog for a walk
- d) to spend some time alone

a)
b)
c)
d)

5. Which birds did they chase?

- a) the oystercatchers
- b) the gulls
- c) pelicans
- d) puffins

a)
b)
c)
d)

6. What couldn't they do when the waves came tumbling toward the shore?

- a) They couldn't swim in the sea.
- b) They couldn't chase the birds.
- c) They couldn't skim stones.
- d) They couldn't be together.

a)
b)
c)
d)

7. What did their friends think about the sheep dog's name?

- a) It was a strange name for a dog.
- b) It was an appropriate name for a dog.
- c) It was a suitable name for a dog.
- d) It was a common name for a dog.

a)
b)
c)
d)

8. What was Little Manfred made of?

- a) The toy was made of fur.
- b) The toy was made of wood.
- c) The toy was made of plastic.
- d) The toy was made of cork.

a)
b)
c)
d)

9. Who played with Little Manfred first?

- a) Charley's brother
- b) the children's mother
- c) Alex's sister
- d) Charley

a)
b)
c)
d)

10. Why didn't the toy work very well?

- a) All its wheels were missing.
- b) The paint had faded.
- c) It was broken.
- d) Its tail had come off.

a)
b)
c)
d)

(10 × 1 mark = 10 marks)

11. Put a tick (✓) to show whether each sentence is TRUE or FALSE.

- a) Charley enjoyed bottle-feeding baby animals.
- b) Alex was a very quiet boy.
- c) Charley was older than Alex.
- d) Manfred always followed Charley and Alex.
- e) Charley, Alex and Manfred swam in the sea.
- f) Little Manfred's wheels were painted brown.
- g) Alex's Dad had accidentally stepped on the toy dog.
- h) Alex reminded his Dad about the accident.
- i) Dad mended the toy dog.
- j) Now Little Manfred stood on four wheels on the windowsill.

TRUE	FALSE

(10 × ½ mark = 5 marks)

12. Fill in each blank with a suitable WORD.

- a) Charley was much _____ than Alex at skimming stones in the water. He had only managed two _____.
- b) Charley, Alex and Manfred _____ a lot of time together. They _____ inseparable.
- c) Alex was too _____ to play with the toy dog.

(5 × 1 mark = 5 marks)



END OF PAPER

DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION
Department of Curriculum Management
Educational Assessment Unit

Annual Examinations for Primary Schools 2014

Year 5

ENGLISH
(Listening Comprehension)

Time: 30 minutes

Name: _____

Class: _____

TOTAL: ____ MARKS

INSTRUCTIONS

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5.	<ul style="list-style-type: none">• The teacher will read the text to you a third time.• You may complete any unanswered questions as the teacher reads.
6.	<ul style="list-style-type: none">• Finally you have six minutes to check your answers, and complete any unanswered questions.

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TOTAL: 20 MARKS

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PLEASE TURN THE PAGE

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TRUE	FALSE

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END OF PAPER

DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION
Department of Curriculum Management
Educational Assessment Unit

Annual Examinations for Primary Schools - 2014

Year 5

ENGLISH

Time: 1 hour 15 minutes

(Reading Comprehension, Language, and Writing)

Name: _____

Class: _____

Total: 60 marks



A. Reading Comprehension

(20 marks)

Read the following passage carefully.

How Elephants Got Their Trunks

A long time ago, elephants did not have trunks. They had short noses.

One morning, a young elephant went for a walk. Soon, he met a parrot. 'What does the crocodile have for dinner?' he asked curiously.

'Go to the river and find out,' said the parrot.

The elephant walked to the river where he saw a snake on a rock. 'Can you tell me what the crocodile has for dinner?' he asked.

'That's a very dangerous question,' said the snake. 'Go home to your family.' However, the elephant ignored the snake's advice and walked on until he found a crocodile.

'What do you have for dinner?' he asked.

'Come here,' said the crocodile, 'and I will whisper the answer.'

The elephant moved closer to the crocodile. 'I think I will have you for dinner today,' said the crocodile and he caught the elephant's nose in his mouth.

'You're hurting me!' the elephant said. He tried to pull his nose from the crocodile's mouth, but the crocodile held on tight.

The snake came down from its rock. It wrapped its tail around the elephant's legs. The crocodile pulled and the young elephant pulled and the snake pulled and the elephant's nose grew and grew.



The young elephant and the snake were stronger and suddenly the crocodile let go of the elephant and fell back into the river with a loud splash!

The elephant fell backwards into the mud. He thanked the snake. 'My nose is a long trunk,' he said. A fly landed on the elephant's back. The elephant lifted his trunk and hit the fly with it.

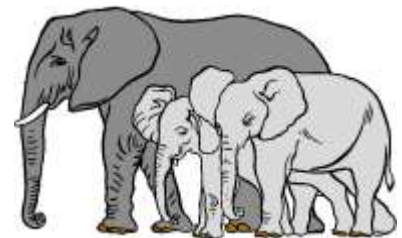
'Your new nose is very useful,' said the snake. 'You are lucky to have a nose like that. Now, go home to your family.'

So the young elephant walked home. When he was hungry he pulled fruit down from a tree with his trunk and he picked grass up from the ground with his trunk. When he felt lonely he sang through his trunk, and the noise was wonderful.

His family asked him, 'Where did you get that nose?'

'The crocodile gave it to me,' said the elephant.

So, all the elephants went to the river to get new noses from the crocodile. That is why all the elephants today have long, useful noses.



(Adapted from *The Elephant's Child* a fable by Rudyard Kipling)

1. Tick (✓) to show the correct answer.

i) What did the young elephant want to know?

(1 mark)

- a) where the crocodile had his dinner
- b) when the crocodile had his dinner
- c) what the crocodile had for dinner
- d) who prepared the crocodile's dinner

a)	
b)	
c)	
d)	

ii) Who told the young elephant to go to the river?

(1 mark)

- a) the snake
- b) the parrot
- c) an elephant
- d) a crocodile

a)	
b)	
c)	
d)	

2. Tick (✓) to show whether each sentence is True or False.

(2 marks)

		True	False
a)	The story is about how crocodiles learned to swim.		
b)	The snake was on a rock.		
c)	The crocodile hurt the young elephant.		
d)	The young elephant fell forward into the water.		

3. Answer the following questions.

a) Why do you think the snake told the young elephant that his question was dangerous?

The snake _____
_____.

(2 marks)

b) What advice did the snake give the young elephant?

_____.

(2 marks)

c) Why do you think the young elephant did not take heed of the snake's advice?

_____.

(2 marks)

d) Why couldn't the young elephant pull himself free?

_____.

(2 marks)

e) How did the snake help the elephant when the crocodile pulled his nose?

i) _____

ii) _____

(2 marks)

f) Write THREE things the young elephant **could not do** when his nose was short.

i) _____

ii) _____

iii) _____

(3 marks)

g) If the snake had not helped the elephant, what might the ending have been?

(3 marks)

B. Language

(10 marks)

B. 1. Read the paragraph. Use the given words to fill in the blanks.







Only FIVE of the given words are correct.

(5 marks)


















on	across	by	off	down	from
----	--------	----	-----	------	------

An elephant's trunk is controlled _____ many muscles. Two fingerlike parts _____ the tip of the trunk allow the elephant to pick a berry _____ the ground or pluck a single leaf _____ a tree. The elephant can also use its trunk to grasp an entire tree branch and pull it _____ to its mouth.

B. 2. Read the different sports in the table below.

					
badminton	basketball	football	roller blading	swimming	tennis

Look at the table below. It shows four children and the sports they like.

 Emma	 Ted	 Martin	 Sue
  	  	   	  

Now read and fill in the blanks.

Use everybody, nobody, somebody, anybody.

(5 marks)

Example: Everybody likes tennis.

1. _____ likes badminton.

2. _____ likes basketball.

4. _____ likes swimming and roller blading.

5. Does _____ like football?

_____ does.

C. Writing

(30 marks)

C. 1. Read and complete the comic strip.

(4 marks)

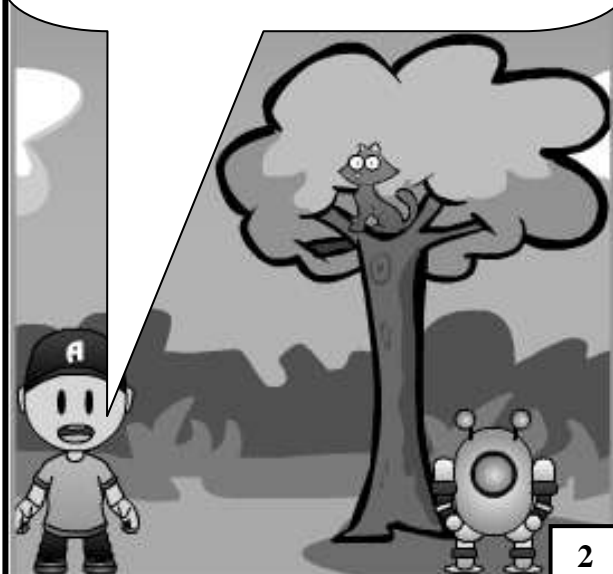
Oh, no! My cat is in the tree and it can't get down.
It's going to fall!



1

A boy wearing a cap with the letter 'A' on it is looking up at a large tree. A cat is perched on a high branch of the tree. The boy has a worried expression.

_____ ?

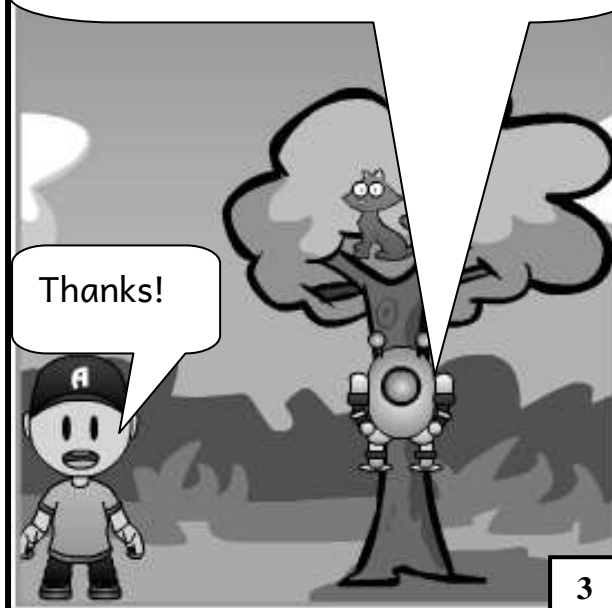


2

The boy is standing next to a small, round robot. Both are looking up at the cat in the tree. The robot has a circular head and a rectangular body with small legs.

I'll climb the tree and I'll get him down.

Thanks!



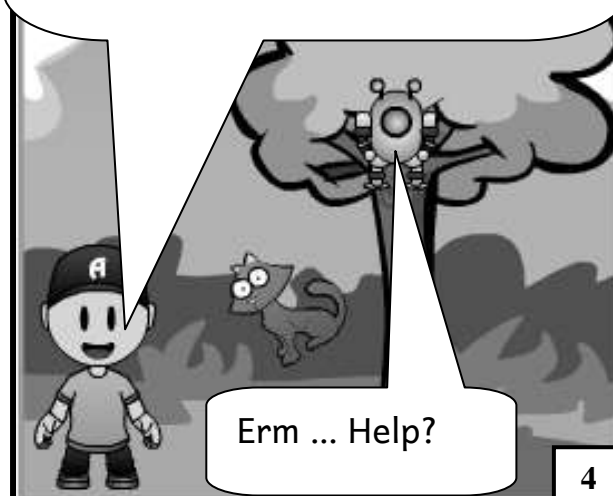
3

The robot is climbing the trunk of the tree. The boy is standing below, looking up and saying 'Thanks!'.

Oh dear! The cat has jumped down and is safe, but

_____.

Erm ... Help?



4

The robot is stuck in the branches of the tree. The cat is on the ground, looking up at the robot. The boy is looking at the robot with a worried expression and saying 'Erm ... Help?'.

C. 2. Write a paragraph about how you spent last Saturday.

(6 marks)

Saturday, 21st June 2014

C. 3. Composition

(20 marks)

In not less than **120 words** write a composition on **ONE** of the following:

1. The Feast

You have been to a feast with your family. Write about the feast. Describe what you saw, heard, smelled, and tasted. Did you enjoy yourself? Why?

2. The Library

Describe the place. Write about the books and any other reading material you may find there. Who takes care of the library? Why do people go there?

3. Write **a letter** to your friend to invite him or her to spend a day with you. In your letter write about what you are planning to do on the day – where you are going to go and what you are going to do together and why.

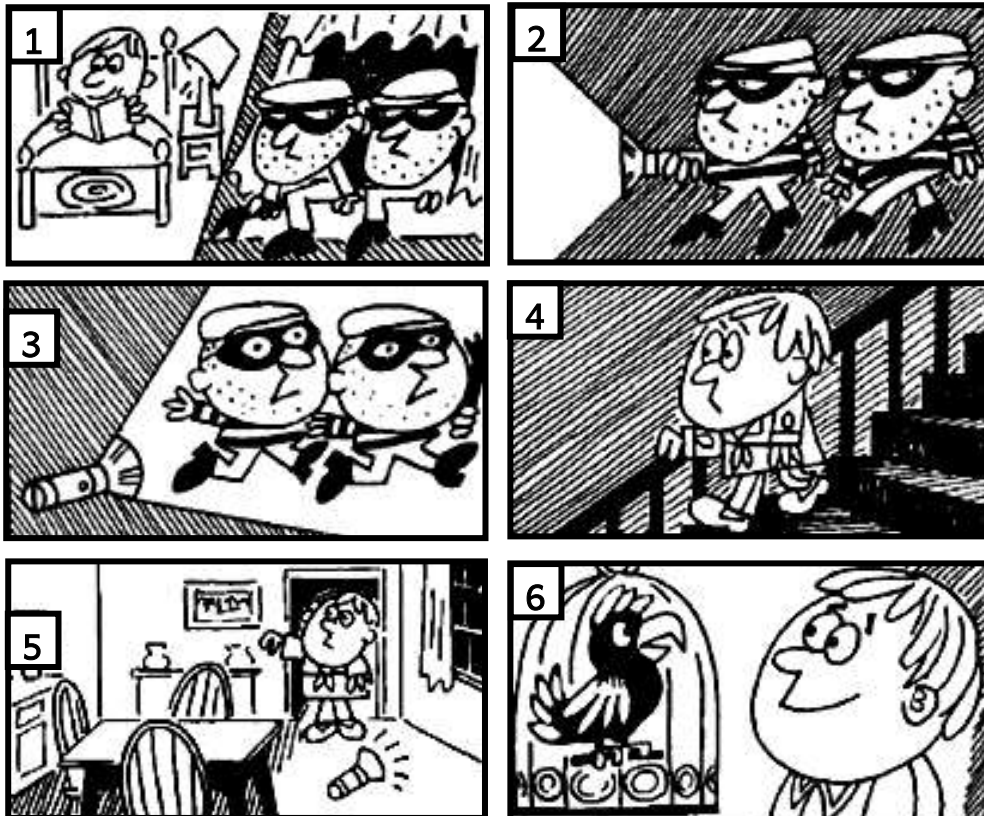
4. Picture Composition

Look at the pictures and write a title.

Now write the story.

The following words may help you: reading, in bed, climbed into, kitchen, a voice, ran away, a noise, down the stairs, switch on, torch, parrot, smiled

Title: _____



Title Number: _____

Use the space below to plan your writing.

