

Annual Examinations for Primary Schools 2011

Year 4

ENGLISH (Listening Comprehension)
Teacher's Copy

Time: 20min

Guidelines for the conduct of the Listening Comprehension Examination
ALL INSTRUCTIONS ARE TO BE GIVEN IN ENGLISH

- a) 3 minutes – First reading aloud of passage by teacher
- b) 3 minutes – Teacher reads out the questions
- c) 3 minutes – Second reading aloud of passage by teacher
- d) 5 minutes – Pupils answer questions
- e) 3 minutes – Third reading aloud of passage by teacher
- f) 3 minutes – Final revision of answers by pupils

Resources

Teacher: Reading Text and Questions
Each pupil: Pen and Examination Paper

Introduction

The teacher in charge distributes the examination papers to the pupils and asks them to write their name, surname and class on the front cover.

THE TEACHER TELLS THE PUPILS TO FOLLOW THE INSTRUCTIONS ON THE FRONT PAGE OF THE EXAMINATION PAPER (PUPIL'S COPY) AS S/HE READS.

INSTRUCTIONS

| | |
|---|---|
| 1 | <ul style="list-style-type: none">• Listen carefully as I read the story called <i>A Pet for Danny</i>.• Do not answer the questions or write anything while I am reading. |
| 2 | <ul style="list-style-type: none">• Open the exam paper and look at the questions.• I will read the questions to you once. |
| 3 | <ul style="list-style-type: none">• Close the exam paper and listen carefully.• I will read the story a second time.• Do not write anything while I am reading. |
| 4 | <ul style="list-style-type: none">• You have five minutes to answer questions 1 to 12.• In questions 1 to 10 tick only the correct answer.• In number 11 (a to f) tick to show whether each sentence is True or False.• In number 12 (a and b) fill in the missing word to complete each sentence. |
| 5 | <ul style="list-style-type: none">• I will read the passage to you a third time.• You may complete any unanswered questions as I read. |
| 6 | <ul style="list-style-type: none">• You have now three minutes to check your answers, and complete any unanswered questions. |

Questions 1 to 10 (1 mark each) = 10 marks

Questions 11 (a to f) (½ mark each) = 3 marks

Questions 12 (a and b) (1 mark each) = 2 marks

TOTAL 15 MARKS

A Pet for Danny

1. On his birthday, Danny went to the zoo with his friends. Nathan, Aaron, Anna and Danny enjoyed looking at the different animals. They saw elephants, tigers, monkeys, zebras, giraffes, and a panda. Soon it was time to go home.
2. On the bus the children sat on the front seats. Danny sat next to Anna. 'I've got you a present,' said Anna.
3. 'Thanks,' said Danny, 'Where is it?'
4. 'Mum said to leave him until we got home,' explained Anna.
5. 'Him?' asked Danny, amazed.
6. 'Yes,' said Anna. When they arrived at Danny's house, she showed him the present.
7. 'His name is Oscar,' Anna told Danny.
8. 'He's beautiful!' said Danny, pleased.
Oscar, fat and golden, swimming round and round his goldfish bowl, was beautiful.
9. 'My father got him from the pet shop,' said Anna. 'And he called him Oscar because he had a goldfish called Oscar who learned to come for food when he called his name. Dad said to tell you the goldfish is very intelligent.'
10. In the evening, Anna's Dad came to take her, Nathan and Aaron home. 'Happy birthday, Danny! I see Anna managed to part with Oscar after all!'
11. 'What about if we share him?' suggested Danny.
12. 'That's generous of you,' said Anna's Dad approvingly. 'You see she took him to her bedroom last night and I thought she was going to keep him,' Anna's Dad explained.
13. 'He swims faster in the dark,' said Anna.
14. 'See you tomorrow,' said Danny. Nathan, Aaron and Anna waved 'Goodbye'.
15. Danny received other presents for his birthday. His Grandma gave him the tickets for the zoo. Nathan and Aaron gave him a kit to build a dinosaur, and his parents gave him a jigsaw puzzle. But his first pet was his favourite present.
16. Later that evening Danny lay in the dark and looked at Oscar. He did swim faster. He flickered like a golden-grey ghost of a goldfish, half invisible. Danny was so thrilled to have a pet of his own.

(Adapted from *The Zoo in the Attic* by Hilary McKay)

Tick (✓) the correct word or phrase or sentence to answer the questions.

1. Where did Danny go on his birthday?

- a) to the pet shop
- b) to the farm
- c) to the zoo
- d) to the cat show

| |
|----|
| a) |
| b) |
| c) |
| d) |

2. Who did Danny take with him?

- a) his parents
- b) his grandmother
- c) his teacher
- d) his friends

| |
|----|
| a) |
| b) |
| c) |
| d) |

3. Where did Danny sit on the bus?

- a) next to Anna
- b) next to Nathan
- c) alone on a seat
- d) between Nathan and Aaron

| |
|----|
| a) |
| b) |
| c) |
| d) |

4. What was Anna's present?

- a) a monkey
- b) a goldfish
- c) a dinosaur
- d) a jigsaw puzzle

| |
|----|
| a) |
| b) |
| c) |
| d) |

5. Who got the goldfish from the pet shop?

- a) Danny's Mum
- b) Danny's grandmother
- c) Anna
- d) Anna's Dad

| |
|----|
| a) |
| b) |
| c) |
| d) |

6. What happened when Anna's Dad called Oscar?

- a) Oscar kept on swimming.
- b) Oscar swam round his bowl.
- c) Oscar learned to jump.
- d) Oscar learned to come for his food.

| |
|----|
| a) |
| b) |
| c) |
| d) |

7. Where was Oscar the night before Danny's birthday?

- a) in Anna's bedroom
- b) in the pet shop
- c) in Danny's bedroom
- d) in the garden

| |
|----|
| a) |
| b) |
| c) |
| d) |

8. Why was Danny generous?

- a) He offered to share Oscar with Anna.
- b) He wanted Oscar for himself.
- c) He offered to walk his friends home.
- d) He wanted to give away the other presents.

| |
|----|
| a) |
| b) |
| c) |
| d) |

9. What did Anna find out?

- a) Oscar swam slower in the dark.
- b) Oscar swam faster in the dark.
- c) Oscar looked brighter in the dark.
- d) Oscar looked like a ghost in the dark.

| |
|----|
| a) |
| b) |
| c) |
| d) |

10. Why did Danny feel so thrilled that day?

- a) He saw many animals.
- b) He had a kit to build a dinosaur.
- c) He had a goldfish.
- d) He had a jigsaw puzzle.

| |
|----|
| a) |
| b) |
| c) |
| d) |

(10 × 1 mark = 10 marks)

11. Put a tick (✓) to show whether each sentence is TRUE or FALSE.

- a) The children saw only one panda.
- b) Anna gave Danny the present on the bus.
- c) Oscar was thin and white.
- d) Anna's Dad had a goldfish named Oscar.
- e) Danny named his pet Oscar.
- f) Danny's friends left with Anna and her Dad.

| TRUE | FALSE |
|------|-------|
| | |
| | |
| | |
| | |
| | |
| | |

(6 × ½ mark = 3 marks)

12. Fill in the blanks with a suitable WORD.

a) Anna _____ Oscar but she did not keep him.

b) Danny could only _____ half the goldfish in the dark.

(2 × 1 mark = 2 marks)

Annual Examinations for Primary Schools 2011

Year 4

ENGLISH
(Listening Comprehension)

Time: 20min

Name: _____

Class: _____

TOTAL: ___ MARKS

INSTRUCTIONS

| | |
|-----------|--|
| 1. | <ul style="list-style-type: none">• Listen carefully as the teacher reads the story called A Pet for Danny.• Do not answer the questions or write anything while the teacher is reading. |
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TOTAL 15 MARKS

Tick (✓) the correct word or phrase or sentence to answer the questions.

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- b) to the farm
- c) to the zoo
- d) to the cat show

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| a) |
| b) |
| c) |
| d) |

2. Who did Danny take with him?

- a) his parents
- b) his grandmother
- c) his teacher
- d) his friends

| |
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| a) |
| b) |
| c) |
| d) |

3. Where did Danny sit on the bus?

- a) next to Anna
- b) next to Nathan
- c) alone on a seat
- d) between Nathan and Aaron

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|----|
| a) |
| b) |
| c) |
| d) |

4. What was Anna's present?

- a) a monkey
- b) a goldfish
- c) a dinosaur
- d) a jigsaw puzzle

| |
|----|
| a) |
| b) |
| c) |
| d) |

5. Who got the goldfish from the pet shop?

- a) Danny's Mum
- b) Danny's grandmother
- c) Anna
- d) Anna's Dad

| |
|----|
| a) |
| b) |
| c) |
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6. What happened when Anna's Dad called Oscar?

- a) Oscar kept on swimming.
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| |
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- d) in the garden

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- d) He wanted to give away the other presents.

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| a) |
| b) |
| c) |
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10. Why did Danny feel so thrilled that day?

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- c) He had a goldfish.
- d) He had a jigsaw puzzle.

| |
|----|
| a) |
| b) |
| c) |
| d) |

(10 × 1 mark = 10 marks)

11. Put a tick (✓) to show whether each sentence is TRUE or FALSE.

- a) The children saw only one panda.
- b) Anna gave Danny the present on the bus.
- c) Oscar was thin and white.
- d) Anna's Dad had a goldfish named Oscar.
- e) Danny named his pet Oscar.
- f) Danny's friends left with Anna and her Dad.

| TRUE | FALSE |
|------|-------|
| | |
| | |
| | |
| | |
| | |
| | |

(6 × ½ mark = 3 marks)

12. Fill in the blanks with a suitable WORD.

a) Anna _____ Oscar but she did not keep him.

b) Danny could only _____ half the goldfish in the dark.

(2 × 1 mark = 2 marks)

Annual Examinations for Primary Schools 2011

Year 4

ENGLISH (Written)

Time: 1h 15min

Name: _____

Class: _____

A. Read the words.

Look inside the wardrobe.

Find and write the letter.

(5 marks)

Example: a coat

B

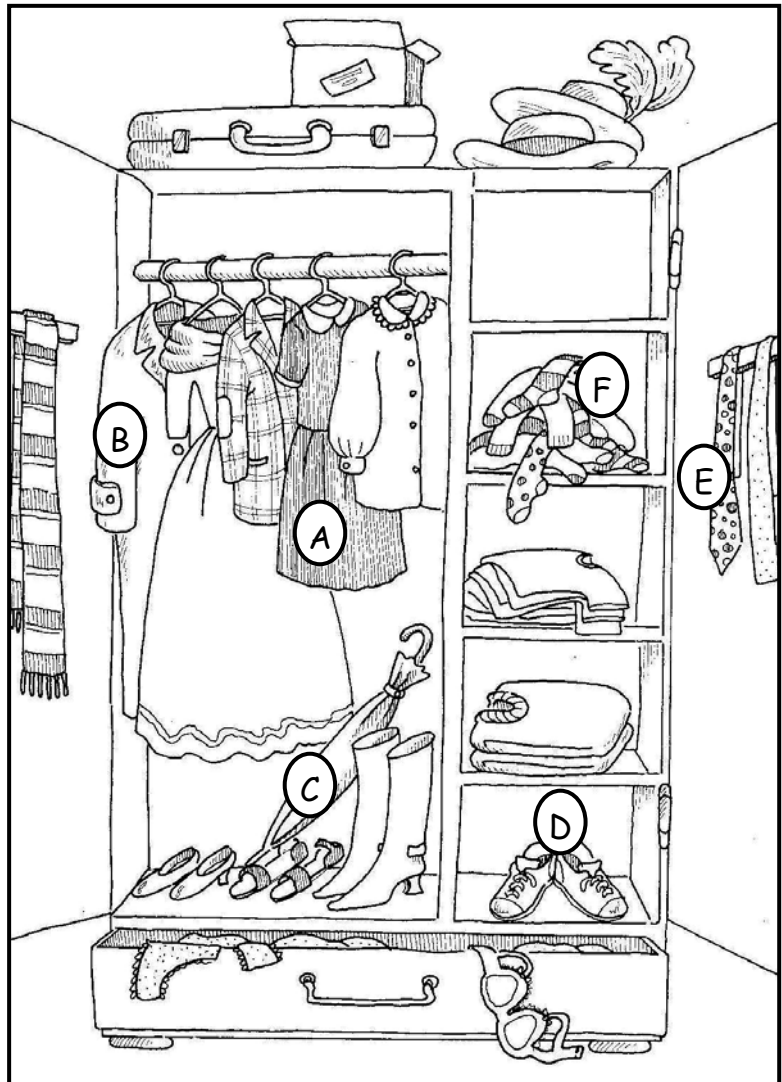
1. a dress

2. a tie

3. an umbrella

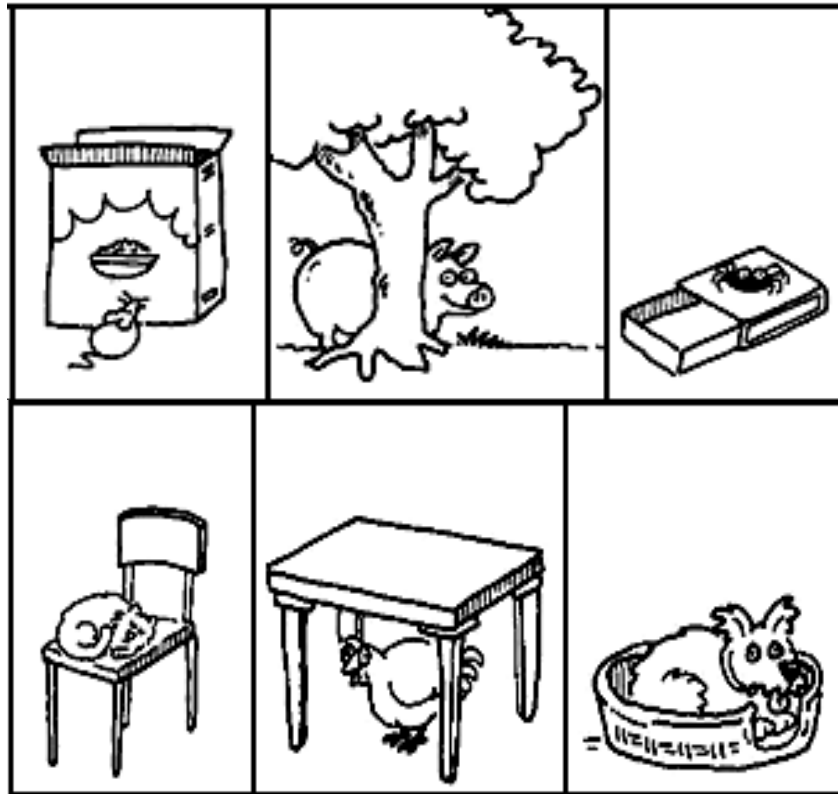
4. socks

5. trainers



**B. Look at the pictures.
Read and write.**

(4 marks)



Examples: What is it?
It is under the table.
It's a hen.

What is it?
It is on the chair.
It's a cat.

1. What is it?

It's in the basket.

It's a _____.

3. What is it?

It's in front of a box.

It's a _____.

2. What is it?

It is behind the tree.

It's a _____.

4. What is it?

It's on a box.

It's a _____.

C. Choose and write the correct answer.

(5 marks)

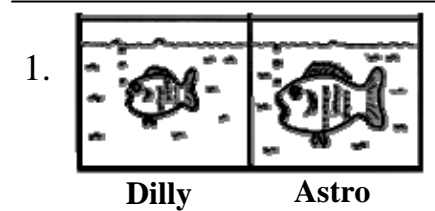
| | |
|------------------------------|-------------------|
| No, it's longer! | No, he's taller! |
| No, he's younger! | No, she's slower! |
| No, it's heavier! | No, it's smaller! |



Example:

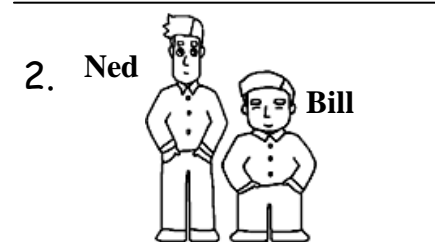
Is Sam older than Henry?

No, he's younger!



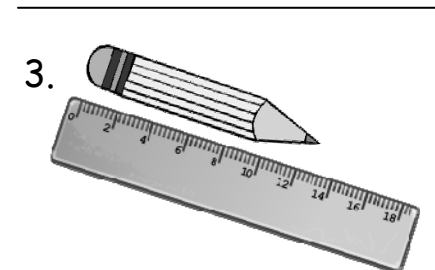
Is Dilly bigger than Astro?

_____!



Is Ned shorter than Bill?

_____!



Is the ruler shorter than the pencil?

_____!



Is Pat as fast as Amy?

_____!



Is the box lighter than the balloons?

_____!

D. Read and fill in the missing words.

(6 marks)

| | | | |
|----------------|----------------|-------|------|
| her | my | ours | hers |
| theirs | his | yours | our |

Examples: That is Monica's jacket.

It is her jacket.



That is Luke's pen.

It is his.



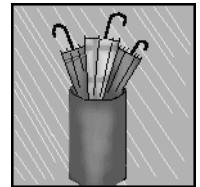
1. That is Carla's dog.

It is _____.



2. We have three umbrellas.

They are _____ umbrellas.



3. Your name is on that cup.

It is _____.



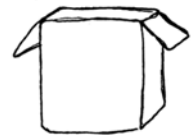
4. My brother gave me that watch.

It is _____ watch.



5. 'Whose box is that?' asked the teacher.

'We brought it. It's _____,' they answered.



6. 'Is this ball yours?' asked the teacher.

'No, the players of the Green team play with it.

It's _____,' I answered.



E. Look at the picture.

What are they doing?

Read and fill in the missing words.

(5 marks)

Example:



Mark and Karen **are looking** at a picture book.



1. Ben and Kate _____ the road.



2. The children _____ bubbles.



3. Jill _____ the guitar.



4. Tom _____ how to skip.



5. Bill, John and Becky _____ fun.

F. Read about the robin and the goldfish.

Use the given information to complete the sentences.

The first* blank has been filled in for you.

(6 marks)

A robin



Size: **small**

Number of legs: **two**

Colour: **brown and red**

Food: **worms, nuts, bread**

Habitat: **gardens, nest**

A goldfish



Size: **small**

Number of legs: **none**

Colour: **orange**

Food: **insects, fish food**

Habitat: **pond, tank**

Examples*



A robin

A robin is a *small bird with *brown and *red feathers.

It has two wings and _____
_____.

It eats _____, _____
and _____.

It builds its _____ and lives
in _____.



A goldfish

A goldfish is small* and its colour
is _____.

It has _____ wings or legs.

It eats _____ and fish food.

It lives in a _____ or in a
glass _____.

**G. Look at the pictures.
Complete the sentences.**

(4 marks)

Example:



Pam wants to go to the beach because she likes to play on the sand with her ball.



1. Steve is in his room because _____
_____.



2. Mark is not coming to school today because _____
_____.

H. Comprehension

(25 marks)

Read the following passage carefully.

Rosie and the kitten

After school Rosie went to the farm with her grandmother. Her grandmother needed to pick up some eggs from Mrs Bowen. She was going to make a cake that evening. (paragraph 1)

While her grandmother was talking to Mrs Bowen, Rosie went to sit on the footstep of the old tractor in the farmyard. As she sat there, she saw a ginger kitten with a bright pink nose coming out of the barn.

(paragraph 2)



Rosie wanted to stroke the kitten, but it was scared of her. Luckily, she had a ham sandwich in her lunch box. She opened the sandwich, and crumbled it into little bits. Rosie threw a bit of sandwich on the ground a little way away. The kitten was very hungry. It pounced and ate it whole. (paragraph 3)

Rosie threw a larger piece close to her feet. At first the kitten stared at her, but then it moved forward carefully. Soon it was just close enough. It ate the piece of sandwich quickly with one eye on Rosie all the time. (paragraph 4)

The kitten licked its whiskers and looked at her hopefully for some more. Rosie smiled. It was close enough to touch. This time, she just held out her hand with the last bits of sandwich in it. (paragraph 5)



The kitten came forward and hurriedly licked the crumbs from Rosie's hand. Then Rosie moved her hand slowly and gently on the top of its head. The kitten jumped in surprise. It looked at her with large green eyes. It was not used to being stroked. (paragraph 6)

Suddenly, Rosie's grandmother called her. It was time to go home. Grandmother's voice frightened the kitten and it raced for the safety of the barn. (paragraph 7)

(Adapted from *Ginger the Stray Kitten* by Holly Webb)

Tick (✓) to show the correct answer.

(4 marks)

1. When did Rosie go to the farm?

- a) before school
- b) after school
- c) at the weekend
- d) early in the morning

| | |
|----|--|
| a) | |
| b) | |
| c) | |
| d) | |

2. Why did Rosie's grandmother need the eggs?

- a) to make scrambled eggs
- b) to make a cake
- c) to boil them
- d) to fry them

| | |
|----|--|
| a) | |
| b) | |
| c) | |
| d) | |

3. What was the colour of the kitten?

- a) black
- b) white
- c) ginger
- d) cream

| | |
|----|--|
| a) | |
| b) | |
| c) | |
| d) | |

4. What kind of sandwich did Rosie have in her lunch box?

- a) a ham sandwich
- b) a jam sandwich
- c) a chicken sandwich
- d) a tuna sandwich

| | |
|----|--|
| a) | |
| b) | |
| c) | |
| d) | |

5. Tick (✓) to show whether each sentence is True or False. (3 marks)

| | True | False |
|---|------|-------|
| a) Rosie went to the farm with her mother. | | |
| b) Mrs Bowen was at the farm. | | |
| c) Rosie sat on the wheel of the old tractor. | | |
| d) The old tractor was in the barn. | | |
| e) Rosie wanted to stroke the kitten. | | |
| f) At first the kitten was afraid of Rosie. | | |

6. Copy the TWO words from the passage that describe the kitten's nose. (2 marks)

The kitten's nose was _____ and _____.

7. Answer the following questions.

a) Why did the kitten eat the first bit of sandwich in one piece?

The kitten ate it whole because _____.
(2 marks)

b) What did Rosie do to make the kitten come near her?

She _____

(3 marks)

c) What did the kitten do before it moved close to Rosie's feet?

It _____

(3 marks)

d) Why did the kitten jump in surprise?

(3 marks)

e) Why did the kitten run to the barn?

(3 marks)

8. Tick (✓) the sentence that shows that the kitten liked the sandwich and that it was still hungry.

- a) The kitten was very hungry. (paragraph 3)
- b) It ate the piece of sandwich quickly with one eye on Rosie all the time. (paragraph 4)
- c) The kitten licked its whiskers and looked at her hopefully for some more. (paragraph 5)

| | |
|----|--|
| a) | |
| b) | |
| c) | |

(1 mark)

9. Find one word in paragraph 6 that means the same as 'moved her hand slowly and gently'.

_____ (1 mark)

I. Composition

(25 marks)

In not less than **90 words** write **ten sentences** or a **paragraph** on **ONE** of the following:

1. A Picnic with my Friends

You **went on a picnic** with your friends.

Write about **the place, the food** and **what you did together**.

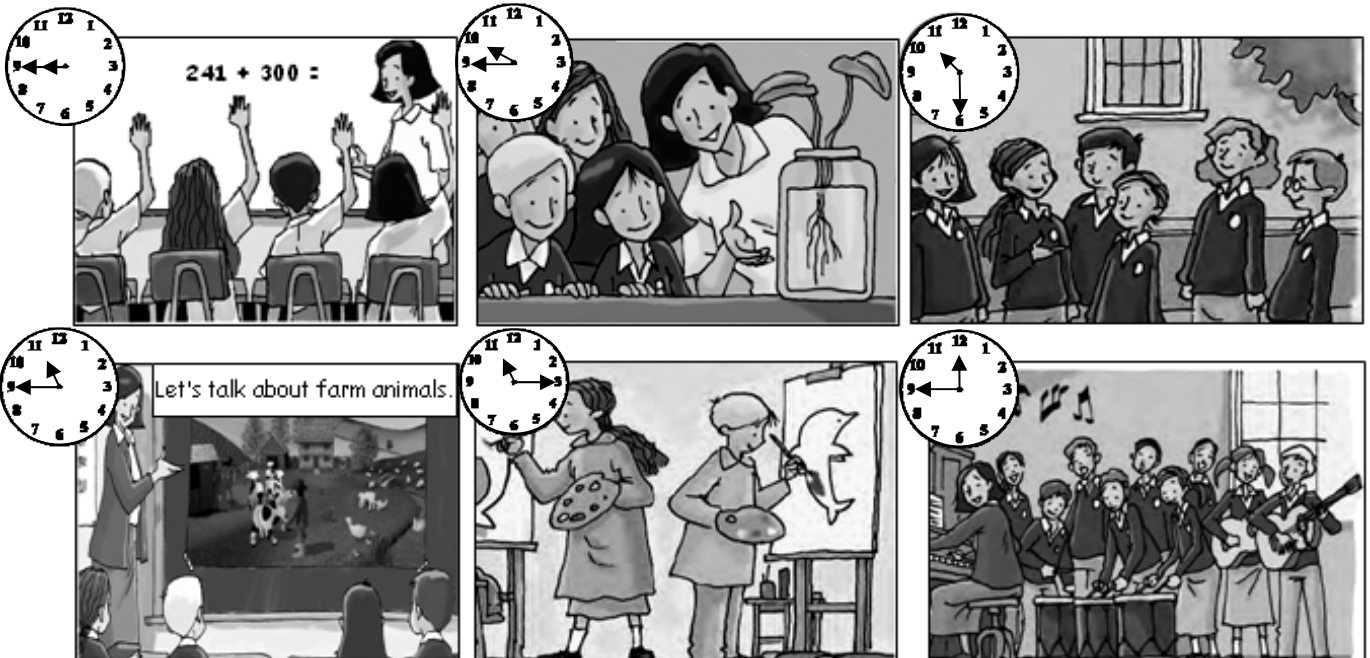
2. One day I was walking home from school and ...

Continue the story.

3. Picture Composition: Yesterday Morning

Look at the pictures carefully. Write about what happened at school.

The following phrases may help you: **lesson, quarter to, half past, a jar, playground, paint and brushes, music**



4. Picture Composition: At the Beach

Look at the picture carefully.

Write about what is happening there.

The following words and phrases may help you: **deckchairs, umbrella, sand castles, a ball game, chasing, pushing, fishing**



