

TEST 1	Task 1:	Warmer	STUDENTS 1 AND 2 STUDENTS 3 AND 4
	Task 2:	Interview:	
		Health and body care	
		The environment	
		Shopping	
		Sports	
	Task 3:	Single Picture – Taking a photograph	
	Task 4:	Compare and Contrast – Table soccer and football	
TEST 2	Task 1:	Warmer	STUDENTS 5 AND 6 STUDENTS 7 AND 8
	Task 2:	Interview:	
		School life	
		House and home environment	
		Places	
		School activities	
	Task 3:	Single Picture – Long jumping	
	Task 4:	Compare and Contrast – News and entertainment	
TEST 3	Task 1:	Warmer	STUDENTS 9 AND 10 STUDENTS 11 AND 12
	Task 2:	Interview:	
		School outings	
		You and others	
		Health and body care	
		People who help us	
	Task 3:	Single Picture – Constructing a bridge	
	Task 4:	Compare and Contrast – Dry and wet days	
TEST 4	Task 1:	Warmer	STUDENTS 13 AND 14 STUDENTS 15 AND 16
	Task 2:	Interview:	
		The weather	
		Shopping	
		House and home environment	
		Places	
	Task 3:	Single Picture – Playing the recorder	
	Task 4:	Compare and Contrast – Phone and mobile phone	
TEST 5	Task 1:	Warmer	STUDENTS 17 AND 18 STUDENTS 19 AND 20
	Task 2:	Interview:	
		You and others	
		Sports	
		The weather	
		School outings	
	Task 3:	Single Picture – Making crafts	
	Task 4:	Compare and Contrast – Plants and poultry	

TEST 6	Task 1: Warmer	STUDENTS 21 AND 22 STUDENTS 23 AND 24
	Task 2: Interview:	
	House and home environment	
	Health and body care	
	People who help us	
	School activities	
	Task 3: Single Picture – Flying a kite	
	Task 4: Compare and Contrast – Coins and garbage	
TEST 7	Task 1: Warmer	STUDENTS 25 AND 26 STUDENTS 27 AND 28
	Task 2: Interview:	
	School outings	
	The environment	
	Health and body care	
	Shopping	
	Task 3: Single Picture – Using technology	
	Task 4: Compare and Contrast – On stage and street theatre	
TEST 8	Task 1: Warmer	STUDENTS 29 AND 30 STUDENTS 31 AND 32
	Task 2: Interview:	
	People who help us	
	Free time and entertainment	
	School life	
	Pets and animals	
	Task 3: Single Picture – Stamp collecting	
	Task 4: Compare and Contrast – Planning and construction	

TEST 1 – TASK 1 – WARMER

1 MINUTE – NOT ASSESSED

Each numbered question has two questions – one for each student.

1A – To Student A: Good morning, can you spell your name for me please?

1B – To Student B: Good morning, can you spell your name for me please?

2A – To Student A: Where do you live? What is your address?

2B – To Student B: How old are you? Which month of the year do you like best? Why?

3A – To Student A: How do you get to school in the morning?
(Prompt: Do you walk or do you come by bus?)
What do you usually see on the way to school?
(Prompt: School children? Adults? Shops? Market?)

3B – To Student B: Talk to me about your favourite room.
Why is it your favourite room?
What else makes it your favourite room?
(Prompt: Games? Books? Posters or pictures?)

4A – To Student A: What do you plan to do today after school?

4B – To Student B: What did you do yesterday after school?

TEST 1 – TASK 2 – INTERVIEW

3 MINUTES TOTAL

The Interlocutor asks questions on one topic per student at a time as indicated below.

To Student A:

The Interlocutor says: “I’m going to ask you some questions about Health and body care.”

1. What kinds of food are good for our health? What should you eat to be healthy?
2. How do you take care of your teeth? How often do you visit your dentist? Why? What can harm your teeth?
3. How often do you exercise (walk / swim / ...)? Why do you exercise? Where do you exercise? With whom do you exercise?

To Student B:

The Interlocutor says: “I’m going to ask you some questions about The environment.”

1. How long have you been living in your town / village / city? Do you like it? Why / Why not?
2. If you could change anything in the environment / the place where you live, what would you change? Why?
3. Do you prefer spending time at the seaside or the countryside? Why?

To Student A:

The Interlocutor says: “I’m going to ask you some questions about Shopping.”

1. Where do you go shopping? Describe one of the shops you go to. Who do you see there? What does it sell?
2. Who do you enjoy going shopping with? Why? When do you go shopping together? What do you usually buy?
3. If you were given money as a birthday present, in which shop would you spend it? Why?

To Student B:

The Interlocutor says: “I’m going to ask you some questions about Sports.”

1. Is there a sport that you like best? How long have you been interested in it? Talk to me about it.
2. If you were going to start practising a new sport, which would you choose? Why?
3. Some sports can be dangerous. Describe some dangerous sports and say what makes them dangerous.

TEST 1 – TASK 3 – SINGLE PICTURE

3 MINUTES TOTAL

The Interlocutor says: “Look at this picture. Then we are going to talk about it. Do you understand?”

The Interlocutor allows the students around 5 seconds to look at the picture. The Interlocutor should ask the questions to the two students in turn so that both students participate equally until the 3 minutes assigned for this task have passed.

To Student A: Tell me what you can see in the picture.

To Student B: Can you describe the person for me?

To Student A: How old do you think he is?

To Student B: Where do you think he is? What is he doing there?

To Student A: What do you think happened just before this picture was taken?

To Student B: What do you think happened just after this picture was taken?

To Student A: What was the first thing that you noticed when you saw this picture?

To Student B: When do you think this picture was taken? At what time of the day?

To Student A: What do you like about this picture? Why?

To Student B: Can you think of a title for this picture?

To Student A: Who do you think took this photo?

To Student B: You could put this picture in a photo album. Where else would you keep it?



TEST 1 – TASK 4 – COMPARE AND CONTRAST

3 MINUTES TOTAL

The Interlocutor says: “Look carefully at these two pictures and I will ask you both some questions about them.”

- 1A To Student A:** How are these two pictures alike?
- 1B To Student B:** How are they different?
- 2A To Student A:** Look at the first picture.
a) Where are they playing?
b) What kind of game is it?
c) Is it fun to play this game? Why / Why not?
- 2B To Student B:** Look at the second picture.
a) Where are they playing?
b) What kind of game is it?
c) Is it fun to play this game? Why / Why not?



The Interlocutor says: “The test is over. You may now leave the room.”

END OF TEST

TEST 2 – TASK 1 – WARMER

1 MINUTE – NOT ASSESSED

Each numbered question has two questions – one for each student.

1A – To Student A: Good morning, can you spell your name for me please?

1B – To Student B: Good morning, can you spell your name for me please?

2A – To Student A: Where do you live? What is your address?

2B – To Student B: How old are you? Which month of the year do you like best? Why?

3A – To Student A: How do you get to school in the morning?
(Prompt: Do you walk or do you come by bus?)
What do you usually see on the way to school?
(Prompt: School children? Adults? Shops? Market?)

3B – To Student B: Talk to me about your favourite room.
Why is it your favourite room?
What else makes it your favourite room?
(Prompt: Games? Books? Posters or pictures?)

4A – To Student A: What do you plan to do today after school?

4B – To Student B: What did you do yesterday after school?

TEST 2 – TASK 2 – INTERVIEW

3 MINUTES TOTAL

The Interlocutor asks questions on one topic per student at a time as indicated below.

To Student A:

The Interlocutor says: “I’m going to ask you some questions about School life.”

1. What lessons at school do you like most? Why?
2. Where do you spend your break time? What do you do during break time?
3. Talk to me about some rules at your school. (Follow up: Talk to me about things that you should do at school. What school rules would you change? Why?)

To Student B:

The Interlocutor says: “I’m going to ask you some questions about House and home environment.”

1. In which room do you spend most of your time? Why?
2. What would your ideal room be like? What colour/s would you like in your room? (Prompts: the colour of walls, furniture ...)
3. What can you do to make the environment where you live better? How do you help the people you live with?

To Student A:

The Interlocutor says: “I’m going to ask you some questions about Places.”

1. What sort of places do tourists usually like to visit when in Malta / Gozo?
2. Tell me about an interesting place that you have been to recently. What did you see? Did you enjoy yourself? Why / Why not?
3. Is there a place that you’d really like to go to? Tell me about it. Why would you like to go there?

To Student B:

The Interlocutor says: “I’m going to ask you some questions about School activities.”

1. Talk about an outdoor / indoor activity you did recently. (Prompt: when, where, what)
2. Describe a school activity. (Prompt: school sports day / Christmas concert / book fair ...)
3. Have you ever taken part in a school competition or school project? Why / Why not? Describe what you did. What did you learn from this experience?

TEST 2 – TASK 3 – SINGLE PICTURE

3 MINUTES TOTAL

The Interlocutor says: “Look at this picture. Then we are going to talk about it. Do you understand?”

The Interlocutor allows the students around 5 seconds to look at the picture. The Interlocutor should ask the questions to the two students in turn so that both students participate equally until the 3 minutes assigned for this task have passed.

To Student A: Tell me what you can see in the picture.

To Student B: Can you describe one of these persons for me?

To Student A: How old do you think he / she is?

To Student B: Where do you think he / she is? What is he / she doing there?

To Student A: What do you think happened just before this picture was taken?

To Student B: What do you think happened just after this picture was taken?

To Student A: What was the first thing that you noticed when you saw this picture?

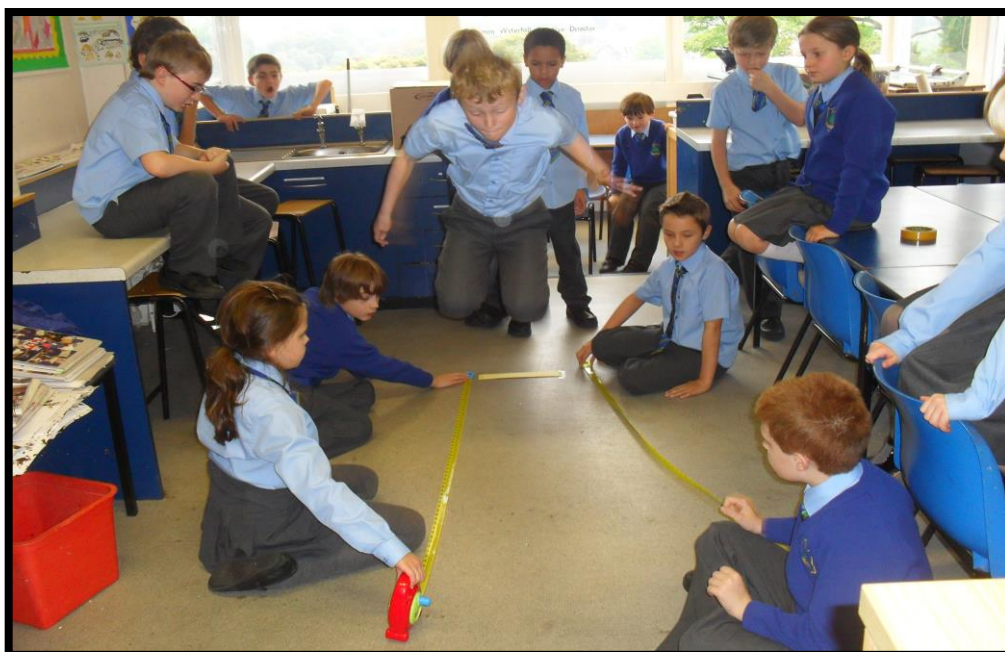
To Student B: When do you think this picture was taken? At what time of the day?

To Student A: What do you like about this picture? Why?

To Student B: Can you think of a title for this picture?

To Student A: Who do you think took this photo?

To Student B: You could put this picture in a photo album. Where else would you keep it?



TEST 2 – TASK 4 – COMPARE AND CONTRAST

3 MINUTES TOTAL

The Interlocutor says: “Look carefully at these two pictures and I will ask you both some questions about them.”

- 1A To Student A:** How are these two pictures alike?
- 1B To Student B:** How are they different?
- 2A To Student A:** Look at the first picture.
a) Where are they seated?
b) What are they watching?
c) Are children interested in watching the news? Why / Why not?
- 2B To Student B:** Look at the second picture.
a) Where are they gathered?
b) What are they watching?
c) Is watching sports a good way to spend free time? Why / Why not?



The Interlocutor says: “The test is over. You may now leave the room.”

END OF TEST

TEST 3 – TASK 1 – WARMER

1 MINUTE – NOT ASSESSED

Each numbered question has two questions – one for each student.

1A – To Student A: Good morning, can you spell your name for me please?

1B – To Student B: Good morning, can you spell your name for me please?

2A – To Student A: Where do you live? What is your address?

2B – To Student B: How old are you? Which month of the year do you like best? Why?

3A – To Student A: How do you get to school in the morning?
(Prompt: Do you walk or do you come by bus?)
What do you usually see on the way to school?
(Prompt: School children? Adults? Shops? Market?)

3B – To Student B: Talk to me about your favourite room.
Why is it your favourite room?
What else makes it your favourite room?
(Prompt: Games? Books? Posters or pictures?)

4A – To Student A: What do you plan to do today after school?

4B – To Student B: What did you do yesterday after school?

TEST 3 – TASK 2 – INTERVIEW

3 MINUTES TOTAL

The Interlocutor asks questions on one topic per student at a time as indicated below.

To Student A:

The Interlocutor says: “I’m going to ask you some questions about School outings.”

1. Do you enjoy going on school outings? Why / Why not?
2. Talk about a school outing you have been on. What did you learn? Did anything unusual happen?
3. Would you prefer going to a museum or a sports complex? Why / Why not?

To Student B:

The Interlocutor says: “I’m going to ask you some questions about You and others.”

1. Do you have a good friend? Why do you think she / he is a good friend?
2. What sort of things do you do with your friends at school? And after school?
3. Have you ever surprised anybody? Why did you do this? (If student is at a loss, replace with: What’s the nicest surprise you’ve ever had?)

To Student A:

The Interlocutor says: “I’m going to ask you some questions about Health and body care.”

1. What kinds of food are good for our health? What should you eat to be healthy?
2. How do you take care of your teeth? How often do you visit your dentist? Why? What can harm your teeth?
3. How often do you exercise (walk / swim / ...)? Why do you exercise? Where do you exercise? With whom do you exercise?

To Student B:

The Interlocutor says: “I’m going to ask you some questions about People who help us.”

1. Who helps you? (at home / at school / in the street / ...)
2. Talk about one of the people who helps others in your community (in the village / town / city where you live). What does he / she do?
3. Would you like to help others when you grow up? Which work would you choose to do so that you will help others? Why would you choose this work and not another?

TEST 3 – TASK 3 – SINGLE PICTURE

3 MINUTES TOTAL

The Interlocutor says: “Look at this picture. Then we are going to talk about it. Do you understand?”

The Interlocutor allows the students around 5 seconds to look at the picture. The Interlocutor should ask the questions to the two students in turn so that both students participate equally until the 3 minutes assigned for this task have passed.

To Student A: Tell me what you can see in the picture.

To Student B: Can you describe one of these persons for me?

To Student A: How old do you think he / she is?

To Student B: Where do you think he / she is? What is he / she doing there?

To Student A: What do you think happened just before this picture was taken?

To Student B: What do you think happened just after this picture was taken?

To Student A: What was the first thing that you noticed when you saw this picture?

To Student B: When do you think this picture was taken? At what time of the day?

To Student A: What do you like about this picture? Why?

To Student B: Can you think of a title for this picture?

To Student A: Who do you think took this photo?

To Student B: You could put this picture in a photo album. Where else would you keep it?



TEST 3 – TASK 4 – COMPARE AND CONTRAST

3 MINUTES TOTAL

The Interlocutor says: “Look carefully at these two pictures and I will ask you both some questions about them.”

- 1A To Student A:** How are these two pictures alike?
- 1B To Student B:** How are they different?
- 2A To Student A:** Look at the first picture.
a) Where is this person?
b) What is this person doing?
c) Is it pleasant to spend time on a boat on a lovely day? Why / Why not?
- 2B To Student B:** Look at the second picture.
a) Where is this person?
b) What is this person doing?
c) Is it pleasant to ride a bike across a flooded street? Why / Why not?



The Interlocutor says: “The test is over. You may now leave the room.”

END OF TEST

TEST 4 – TASK 1 – WARMER

1 MINUTE – NOT ASSESSED

Each numbered question has two questions – one for each student.

1A – To Student A: Good morning, can you spell your name for me please?

1B – To Student B: Good morning, can you spell your name for me please?

2A – To Student A: Where do you live? What is your address?

2B – To Student B: How old are you? Which month of the year do you like best? Why?

3A – To Student A: How do you get to school in the morning?
(Prompt: Do you walk or do you come by bus?)
What do you usually see on the way to school?
(Prompt: School children? Adults? Shops? Market?)

3B – To Student B: Talk to me about your favourite room.
Why is it your favourite room?
What else makes it your favourite room?
(Prompt: Games? Books? Posters or pictures?)

4A – To Student A: What do you plan to do today after school?

4B – To Student B: What did you do yesterday after school?

TEST 4 – TASK 2 – INTERVIEW

3 MINUTES TOTAL

The Interlocutor asks questions on one topic per student at a time as indicated below.

To Student A:

The Interlocutor says: “I’m going to ask you some questions about The weather.”

1. What was the weather like yesterday? (Prompt: Describe yesterday’s weather for me.)
2. What clothes do we wear in warm weather? And what clothes do we wear in cold weather?
3. Do you prefer summertime or wintertime? Why? What do you usually do on a rainy / sunny day?

To Student B:

The Interlocutor says: “I’m going to ask you some questions about Shopping.”

1. Where do you go shopping? Describe one of the shops you go to. Who do you see there? What does it sell?
2. Who do you enjoy going shopping with? Why? When do you go shopping together? What do you usually buy?
3. If you were given money as a birthday present, in which shop would you spend it? Why?

To Student A:

The Interlocutor says: “I’m going to ask you some questions about House and home environment.”

1. In which room do you spend most of your time? Why?
2. What would your ideal room be like? What colour/s would you like in your room? (Prompts: the colour of walls, furniture ...)
3. What can you do to make the environment where you live better? How do you help the people you live with?

To Student B:

The Interlocutor says: “I’m going to ask you some questions about Places.”

1. What sort of places do tourists usually like to visit when in Malta / Gozo?
2. Tell me about an interesting place that you have been to recently. What did you see? Did you enjoy yourself? Why / Why not?
3. Is there a place that you’d really like to go to? Tell me about it. Why would you like to go there?

TEST 4 – TASK 3 – SINGLE PICTURE

3 MINUTES TOTAL

The Interlocutor says: “Look at this picture. Then we are going to talk about it. Do you understand?”

The Interlocutor allows the students around 5 seconds to look at the picture. The Interlocutor should ask the questions to the two students in turn so that both students participate equally until the 3 minutes assigned for this task have passed.

To Student A: Tell me what you can see in the picture.

To Student B: Can you describe one of these persons for me?

To Student A: How old do you think he / she is?

To Student B: Where do you think he / she is? What is he / she doing there?

To Student A: What do you think happened just before this picture was taken?

To Student B: What do you think happened just after this picture was taken?

To Student A: What was the first thing that you noticed when you saw this picture?

To Student B: When do you think this picture was taken? At what time of the day?

To Student A: What do you like about this picture? Why?

To Student B: Can you think of a title for this picture?

To Student A: Who do you think took this photo?

To Student B: You could put this picture in a photo album. Where else would you keep it?

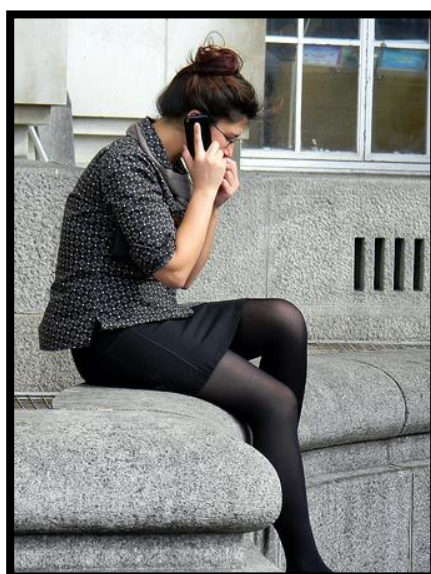


TEST 4 – TASK 4 – COMPARE AND CONTRAST

3 MINUTES TOTAL

The Interlocutor says: “Look carefully at these two pictures and I will ask you both some questions about them.”

- 1A To Student A:** How are these two pictures alike?
- 1B To Student B:** How are they different?
- 2A To Student A:** Look at the first picture.
- a) Where is she?
 - b) What kind of phone is she using?
 - c) What are the disadvantages of using this type of phone?
- 2B To Student B:** Look at the second picture.
- a) Where is she?
 - b) What kind of phone is she using?
 - c) What are the advantages of using this type of phone?



The Interlocutor says: “The test is over. You may now leave the room.”

END OF TEST

TEST 5 – TASK 1 – WARMER

1 MINUTE – NOT ASSESSED

Each numbered question has two questions – one for each student.

1A – To Student A: Good morning, can you spell your name for me please?

1B – To Student B: Good morning, can you spell your name for me please?

2A – To Student A: Where do you live? What is your address?

2B – To Student B: How old are you? Which month of the year do you like best? Why?

3A – To Student A: How do you get to school in the morning?
(Prompt: Do you walk or do you come by bus?)
What do you usually see on the way to school?
(Prompt: School children? Adults? Shops? Market?)

3B – To Student B: Talk to me about your favourite room.
Why is it your favourite room?
What else makes it your favourite room?
(Prompt: Games? Books? Posters or pictures?)

4A – To Student A: What do you plan to do today after school?

4B – To Student B: What did you do yesterday after school?

TEST 5 – TASK 2 – INTERVIEW

3 MINUTES TOTAL

The Interlocutor asks questions on one topic per student at a time as indicated below.

To Student A:

The Interlocutor says: “I’m going to ask you some questions about You and others.”

1. Do you have a good friend? Why do you think she / he is a good friend?
2. What sort of things do you do with your friends at school? And after school?
3. Have you ever surprised anybody? Why did you do this? (If student is at a loss, replace with: What’s the nicest surprise you’ve ever had?)

To Student B:

The Interlocutor says: “I’m going to ask you some questions about Sports.”

1. Is there a sport that you like best? How long have you been interested in it? Talk to me about it.
2. If you were going to start practising a new sport, which would you choose? Why?
3. Some sports can be dangerous. Describe some dangerous sports and say what makes them dangerous.

To Student A:

The Interlocutor says: “I’m going to ask you some questions about The weather.”

1. What was the weather like yesterday? (Prompt: Describe yesterday’s weather for me.)
2. What clothes do we wear in warm weather? And what clothes do we wear in cold weather?
3. Do you prefer summertime or wintertime? Why? What do you usually do on a rainy / sunny day?

To Student B:

The Interlocutor says: “I’m going to ask you some questions about School outings.”

1. Do you enjoy going on school outings? Why / Why not?
2. Talk about a school outing you have been on. What did you learn? Did anything unusual happen?
3. Would you prefer going to a museum or a sports complex? Why / Why not?

TEST 5 – TASK 3 – SINGLE PICTURE

3 MINUTES TOTAL

The Interlocutor says: “Look at this picture. Then we are going to talk about it. Do you understand?”

The Interlocutor allows the students around 5 seconds to look at the picture. The Interlocutor should ask the questions to the two students in turn so that both students participate equally until the 3 minutes assigned for this task have passed.

To Student A: Tell me what you can see in the picture.

To Student B: Can you describe the person for me?

To Student A: How old do you think he is?

To Student B: Where do you think he is? What is he doing there?

To Student A: What do you think happened just before this picture was taken?

To Student B: What do you think happened just after this picture was taken?

To Student A: What was the first thing that you noticed when you saw this picture?

To Student B: When do you think this picture was taken? At what time of the day?

To Student A: What do you like about this picture? Why?

To Student B: Can you think of a title for this picture?

To Student A: Who do you think took this photo?

To Student B: You could put this picture in a photo album. Where else would you keep it?



TEST 5 – TASK 4 – COMPARE AND CONTRAST

3 MINUTES TOTAL

The Interlocutor says: “Look carefully at these two pictures and I will ask you both some questions about them.”

- 1A To Student A:** How are these two pictures alike?
- 1B To Student B:** How are they different?
- 2A To Student A:** Look at the first picture.
- a) Where is he?
 - b) What is he doing?
 - c) What do you think this person likes about his job?
- 2B To Student B:** Look at the second picture.
- a) Where is he?
 - b) What is he doing?
 - c) What do you think this person doesn't like about his job?



The Interlocutor says: “The test is over. You may now leave the room.”

END OF TEST

TEST 6 – TASK 1 – WARMER

1 MINUTE – NOT ASSESSED

Each numbered question has two questions – one for each student.

1A – To Student A: Good morning, can you spell your name for me please?

1B – To Student B: Good morning, can you spell your name for me please?

2A – To Student A: Where do you live? What is your address?

2B – To Student B: How old are you? Which month of the year do you like best? Why?

3A – To Student A: How do you get to school in the morning?
(Prompt: Do you walk or do you come by bus?)
What do you usually see on the way to school?
(Prompt: School children? Adults? Shops? Market?)

3B – To Student B: Talk to me about your favourite room.
Why is it your favourite room?
What else makes it your favourite room?
(Prompt: Games? Books? Posters or pictures?)

4A – To Student A: What do you plan to do today after school?

4B – To Student B: What did you do yesterday after school?

TEST 6 – TASK 2 – INTERVIEW

3 MINUTES TOTAL

The Interlocutor asks questions on one topic per student at a time as indicated below.

To Student A:

The Interlocutor says: “I’m going to ask you some questions about House and home environment.”

1. In which room do you spend most of your time? Why?
2. What would your ideal room be like? What colour/s would you like in your room? (Prompts: the colour of walls, furniture ...)
3. What can you do to make the environment where you live better? How do you help the people you live with?

To Student B:

The Interlocutor says: “I’m going to ask you some questions about Health and body care.”

1. What kinds of food are good for our health? What should you eat to be healthy?
2. How do you take care of your teeth? How often do you visit your dentist? Why? What can harm your teeth?
3. How often do you exercise (walk / swim / ...)? Why do you exercise? Where do you exercise? With whom do you exercise?

To Student A:

The Interlocutor says: “I’m going to ask you some questions about People who help us.”

1. Who helps you? (at home / at school / in the street / ...)
2. Talk about one of the people who helps others in your community (in the village / town / city where you live). What does he / she do?
3. Would you like to help others when you grow up? Which work would you choose to do so that you will help others? Why would you choose this work and not another?

To Student B:

The Interlocutor says: “I’m going to ask you some questions about School activities.”

1. Talk about an outdoor / indoor activity you did recently. (Prompt: when, where, what)
2. Describe a school activity. (Prompt: school sports day / Christmas concert / book fair ...)
3. Have you ever taken part in a school competition or school project? Why / Why not? Describe what you did. What did you learn from this experience?

TEST 6 – TASK 3 – SINGLE PICTURE

3 MINUTES TOTAL

The Interlocutor says: “Look at this picture. Then we are going to talk about it. Do you understand?”

The Interlocutor allows the students around 5 seconds to look at the picture. The Interlocutor should ask the questions to the two students in turn so that both students participate equally until the 3 minutes assigned for this task have passed.

To Student A: Tell me what you can see in the picture.

To Student B: Can you describe one of these persons for me?

To Student A: How old do you think she is?

To Student B: Where do you think she is? What is she doing there?

To Student A: What do you think happened just before this picture was taken?

To Student B: What do you think happened just after this picture was taken?

To Student A: What was the first thing that you noticed when you saw this picture?

To Student B: When do you think this picture was taken? At what time of the day?

To Student A: What do you like about this picture? Why?

To Student B: Can you think of a title for this picture?

To Student A: Who do you think took this photo?

To Student B: You could put this picture in a photo album. Where else would you keep it?



TEST 6 – TASK 4 – COMPARE AND CONTRAST

3 MINUTES TOTAL

The Interlocutor says: “Look carefully at these two pictures and I will ask you both some questions about them.”

- 1A To Student A:** How are these two pictures alike?
- 1B To Student B:** How are they different?
- 2A To Student A:** Look at the first picture.
- a) What does he have in front of him?
 - b) What do you think he is going to do with these items?
 - c) How is collecting items interesting?
- 2B To Student B:** Look at the second picture.
- a) What is she carrying?
 - b) What do you think she is going to do with these bags?
 - c) How is collecting garbage useful?



The Interlocutor says: “The test is over. You may now leave the room.”

END OF TEST

TEST 7 – TASK 1 – WARMER

1 MINUTE – NOT ASSESSED

Each numbered question has two questions – one for each student.

1A – To Student A: Good morning, can you spell your name for me please?

1B – To Student B: Good morning, can you spell your name for me please?

2A – To Student A: Where do you live? What is your address?

2B – To Student B: How old are you? Which month of the year do you like best? Why?

3A – To Student A: How do you get to school in the morning?
(Prompt: Do you walk or do you come by bus?)
What do you usually see on the way to school?
(Prompt: School children? Adults? Shops? Market?)

3B – To Student B: Talk to me about your favourite room.
Why is it your favourite room?
What else makes it your favourite room?
(Prompt: Games? Books? Posters or pictures?)

4A – To Student A: What do you plan to do today after school?

4B – To Student B: What did you do yesterday after school?

TEST 7 – TASK 2 – INTERVIEW

3 MINUTES TOTAL

The Interlocutor asks questions on one topic per student at a time as indicated below.

To Student A:

The Interlocutor says: “I’m going to ask you some questions about School outings.”

1. Do you enjoy going on school outings? Why / Why not?
2. Talk about a school outing you have been on. What did you learn? Did anything unusual happen?
3. Would you prefer going to a museum or a sports complex? Why / Why not?

To Student B:

The Interlocutor says: “I’m going to ask you some questions about The environment.”

1. How long have you been living in your town / village / city? Do you like it? Why / Why not?
2. If you could change anything in the environment / the place where you live, what would you change? Why?
3. Do you prefer spending time at the seaside or the countryside? Why?

To Student A:

The Interlocutor says: “I’m going to ask you some questions about Health and body care.”

1. What kinds of food are good for our health? What should you eat to be healthy?
2. How do you take care of your teeth? How often do you visit your dentist? Why? What can harm your teeth?
3. How often do you exercise (walk / swim / ...)? Why do you exercise? Where do you exercise? With whom do you exercise?

To Student B:

The Interlocutor says: “I’m going to ask you some questions about Shopping.”

1. Where do you go shopping? Describe one of the shops you go to. Who do you see there? What does it sell?
2. Who do you enjoy going shopping with? Why? When do you go shopping together? What do you usually buy?
3. If you were given money as a birthday present, in which shop would you spend it? Why?

TEST 7 – TASK 3 – SINGLE PICTURE

3 MINUTES TOTAL

The Interlocutor says: “Look at this picture. Then we are going to talk about it. Do you understand?”

The Interlocutor allows the students around 5 seconds to look at the picture. The Interlocutor should ask the questions to the two students in turn so that both students participate equally until the 3 minutes assigned for this task have passed.

To Student A: Tell me what you can see in the picture.

To Student B: Can you describe one of these persons for me?

To Student A: How old do you think he / she is?

To Student B: Where do you think he / she is? What is he / she doing there?

To Student A: What do you think happened just before this picture was taken?

To Student B: What do you think happened just after this picture was taken?

To Student A: What was the first thing that you noticed when you saw this picture?

To Student B: When do you think this picture was taken? At what time of the day?

To Student A: What do you like about this picture? Why?

To Student B: Can you think of a title for this picture?

To Student A: Who do you think took this photo?

To Student B: You could put this picture in a photo album. Where else would you keep it?



TEST 7 – TASK 4 – COMPARE AND CONTRAST

3 MINUTES TOTAL

The Interlocutor says: “Look carefully at these two pictures and I will ask you both some questions about them.”

- 1A To Student A:** How are these two pictures alike?
- 1B To Student B:** How are they different?
- 2A To Student A:** Look at the first picture.
a) Where are they?
b) What are they doing?
c) Why would it be fun to take part in a play on stage?
- 2B To Student B:** Look at the second picture.
a) Where are these people?
b) What are they doing?
c) Why would it be fun to watch a street performance?



The Interlocutor says: “The test is over. You may now leave the room.”

END OF TEST

TEST 8 – TASK 1 – WARMER

1 MINUTE – NOT ASSESSED

Each numbered question has two questions – one for each student.

1A – To Student A: Good morning, can you spell your name for me please?

1B – To Student B: Good morning, can you spell your name for me please?

2A – To Student A: Where do you live? What is your address?

2B – To Student B: How old are you? Which month of the year do you like best? Why?

3A – To Student A: How do you get to school in the morning?
(Prompt: Do you walk or do you come by bus?)
What do you usually see on the way to school?
(Prompt: School children? Adults? Shops? Market?)

3B – To Student B: Talk to me about your favourite room.
Why is it your favourite room?
What else makes it your favourite room?
(Prompt: Games? Books? Posters or pictures?)

4A – To Student A: What do you plan to do today after school?

4B – To Student B: What did you do yesterday after school?

TEST 8 – TASK 2 – INTERVIEW

3 MINUTES TOTAL

The Interlocutor asks questions on one topic per student at a time as indicated below.

To Student A:

The Interlocutor says: “I’m going to ask you some questions about People who help us.”

1. Who helps you? (at home / at school / in the street / ...)
2. Talk about one of the people who helps others in your community (in the village / town / city where you live). What does he / she do?
3. Would you like to help others when you grow up? Which work would you choose to do so that you will help others? Why would you choose this work and not another?

To Student B:

The Interlocutor says: “I’m going to ask you some questions about Free time and entertainment.”

1. Do you like weekends? What did you do last weekend?
2. Is there anything you hate doing during the weekend?
3. Is there a new hobby you would never start? Why?

To Student A:

The Interlocutor says: “I’m going to ask you some questions about School life.”

1. What lessons at school do you like most? Why?
2. Where do you spend your break time? What do you do during break time?
3. Talk to me about some rules at your school. (Follow up: Talk to me about things that you should do at school. What school rules would you change? Why?)

To Student B:

The Interlocutor says: “I’m going to ask you some questions about Pets and animals.”

1. Which animal/s do you like? Why?
2. Do you have any pets? (If the answer is “Yes”, ask: How do you take care of your pet/s?) (If the answer is “No”, ask: If you were to have a pet, what would you prefer? Why?)
3. Is there an animal which you definitely will not keep as a pet? Why?

TEST 8 – TASK 3 – SINGLE PICTURE

3 MINUTES TOTAL

The Interlocutor says: “Look at this picture. Then we are going to talk about it. Do you understand?”

The Interlocutor allows the students around 5 seconds to look at the picture. The Interlocutor should ask the questions to the two students in turn so that both students participate equally until the 3 minutes assigned for this task have passed.

To Student A: Tell me what you can see in the picture.

To Student B: Can you describe one of these persons for me?

To Student A: How old do you think he / she is?

To Student B: Where do you think he / she is? What is he / she doing there?

To Student A: What do you think happened just before this picture was taken?

To Student B: What do you think happened just after this picture was taken?

To Student A: What was the first thing that you noticed when you saw this picture?

To Student B: When do you think this picture was taken? At what time of the day?

To Student A: What do you like about this picture? Why?

To Student B: Can you think of a title for this picture?

To Student A: Who do you think took this photo?

To Student B: You could put this picture in a photo album. Where else would you keep it?



TEST 8 – TASK 4 – COMPARE AND CONTRAST

3 MINUTES TOTAL

The Interlocutor says: “Look carefully at these two pictures and I will ask you both some questions about them.”

- 1A To Student A:** How are these two pictures alike?
- 1B To Student B:** How are they different?
- 2A To Student A:** Look at the first picture.
a) Where are these workers?
b) What are they doing?
c) What are the advantages of working in a team?
- 2B To Student B:** Look at the second picture.
a) Where are these workers?
b) What are they doing?
c) What are the advantages of working outdoors?



The Interlocutor says: “The test is over. You may now leave the room.”

END OF TEST