

ST NICHOLAS COLLEGE HALF-YEARLY PRIMARY EXAMINATIONS

February 2014

YEAR 4 ENGLISH (Listening Comprehension) TIME: 30 minutes TEACHER'S COPY

Guidelines for the conduct of the Listening Comprehension Examination ALL INSTRUCTIONS ARE TO BE GIVEN IN ENGLISH

a) 4 minutes - First reading aloud of text by teacher

b) 4 minutes - Teacher reads out the questions

c) 4 minutes - Second reading aloud of text by teacher

d) 8 minutes - Students answer the questions

e) 4 minutes - Third reading aloud of text by teacher

f) 6 minutes - Final revision of answers by students

Resources

Teacher: Reading Text and Questions Each student: Pen and Examination Paper

Introduction

The teacher in charge distributes the examination papers to the students and asks them to write their name, surname and class on the front cover.

THE TEACHER TELLS THE STUDENTS TO FOLLOW THE INSTRUCTIONS ON THE FRONT PAGE OF THE EXAMINATION PAPER (STUDENT'S COPY) AS SHE/HE READS.

INSTRUCTIONS

1	•	Listen carefully as I read the text about <i>The New Girl</i> .		
	•	Do not answer the questions or write anything while I am reading.		
2	•	Open the examination paper and look at the questions.		
	•	I will read the questions to you once.		
3	•	Close the examination paper and listen carefully.		
	•	I will read the text a second time.		
	•	Do not write anything while I am reading.		
4	You have eight minutes to answer questions 1 to 13.			
	•	In questions 1 to 11 tick only the correct answer.		
	• In number 13 (a to e) tick to show whether each sentence is True or False.			
	•	In number 12 (a and b) fill in the missing words to complete each sentence.		
5	•	I will read the text to you a third time.		
	•	You may complete any unanswered questions as I read.		
6	•	You have now six minutes to check your answers, and complete any unanswered		
		questions.		

TOTAL: 20 MARKS

The New Girl

Rebecca and Kerry were best friends. They sat next to each other in class. The two girls were both tall, with long dark hair. Everyone thought they were sisters.

One day Rebecca couldn't go to school because she had a bad cold. So Kerry had to sit on her own in class, but not for long.

"Good morning, everybody. Today we have a new pupil. Her name is Sarah," said the teacher Mr Blake. "Sit next to Kerry, Sarah. Kerry can tell you all about your new school."

Kerry and Sarah soon made friends. They were both very good at dancing and Mr Blake asked them to make up a dance for the school show.

After a few days, Rebecca was better and came back to school.

"So what are we going to do for the school show, Kerry?" asked Rebecca.

Kerry went very red. "Well, I'm dancing with Sarah," said Kerry. Rebecca walked off and gave Sarah a nasty look. Rebecca and Kerry did not talk to each other all morning.

Later that day, Kerry found Rebecca talking to Sarah in the playground. They were both smiling.

"Sarah's had a great idea," said Rebecca. "She's asked Mr Blake if the three of us can make up a dance for the school show."

"So are we friends again?" asked Kerry hopefully.

"You bet!" said Rebecca smiling.

Tick (\checkmark) the correct word, phrase or sentence to answer the questions.

1. What was the relationship between Rebecca and Kerry?

a)	They were sisters.	
b)	They were best friends.	
c)	They were neighbours.	

2. Where did they sit in class?

a)	Kerry sat in front of Rebecca.	
b)	Rebecca sat in front of Kerry.	
c)	They sat next to each other.	

3. Rebecca and Kerry both had:

a)	short, brown hair.	
b)	long, fair hair.	
c)	long, dark hair.	

4. Why didn't Rebecca go to school one day?

a)	She had measles.	
b)	She had a bad cold.	
c)	She had fever.	

5. What was their teacher's name?

a)	Mr Blake	
b)	Mr Black	
c)	Mr Brown	

6.	What	was	the	new	girl's	name?

a)	Becky	
b)	Kerry	
c)	Sarah	

7. Kerry and Sarah were both good at

a)	dancing.	
b)	painting.	
c)	gymnastics.	

8. What did their teacher tell them to do?

a)	Make up a dance for the show.	
b)	Sing a song together.	
c)	Prepare a poster for the show.	

9. How did Rebecca feel when she found out that Kerry was dancing with Sarah?

a)	She was enthusiastic.	
b)	She felt happy.	
c)	She felt sad.	

10. What was Sarah's idea?

a)	to tell Rebecca to dance with someone else	
b)	to let Kerry dance on her own	
c)	the three of them could dance together	

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a)	Kerry and Rebecca made friends again.		

11. How did the story end?

13. Complete the two sentences.

a)	Kerry and Rebecca made friends again.	
b)	Kerry walked away angrily.	
c)	Sarah started crying.	

(11 marks)

12. Put a tick (\checkmark) to show whether each sentence is TRUE or FALSE.

		True	False
a)	Everyone thought that Kerry and Rebecca were		
	sisters.		
b)	Kerry and Sarah were both good at dancing.		
c)	Kerry had to sing for the school show.		
d)	Rebecca wanted to dance on her own.		
e)	Sarah suggested that they dance together.		

(5 marks)

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a)	Redecca gave Saran a nasty 10	ok decause

b)	At the end the girls were happy because
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(4 marks)

END OF PAPER